

A LETTER FROM A TEACHER IN PARIS

1. Number _____
2. Adjective _____
3. Verb Ending In Ing _____

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Dear _____^{Number} Grader,

I am having a/an _____^{Adjective} here in Paris! I spent the first day of my trip _____^{Verb ending in ing} the book A

Family Under the Bridge. I made a list of places and things mentioned in the book that I thought you would like

to see. I plan on visiting museums, monuments, and _____ . On the second day I went to the

_____ , which is located on the river Seine. Yes, I walked through the Cathedral of Notre Dame to

see the stained glass _____ windows, and walked up the narrow staircase to the _____ to have my

picture taken with a gargoyle. In a little cafe I had a delicious _____ of chocolat chaud chantilly (which is

French for hot chocolate with whipped cream). On the third day, I visited the

Louvre Art Museum to see the world's most famous painting, the Mona _____ , painted by _____ da

Vinci. The main street of Paris is called the Champs Elysees, and is always filled with thousands of _____

shopping, taking photographs, wearing _____ , and paying with _____ . On the fourth day, I took a

nighttime boat ride that sailed past the Eiffel Tower and saw its flashing _____ lights. My favorite part of the

trip was the day I SKYPED with _____ ! How cool was that? Can you believe that we were able to use the

computer to talk and see one another?! The food at the Paris restaurants is _____ . I have already eaten

_____ , crepes, chestnuts, and chocolate croissants. One day, I hope that you get a chance to visit Paris, too!

Ooh la la!

Yours in technology,

Mrs. Piechoski

P. S. Do you like chocolate or plain croissants?