

# The Story of Lindsay and Pete

1. Adjective
2. Noun
3. Noun
4. Number
5. Number
6. Adjective
7. Adjective
8. Adjective
9. Verb
10. Noun
11. Plural Noun
12. Verb Ending In Ing
13. Past Tense Verb
14. Verb Ending In Ing
15. Verb Ending In Ing
16. Past Tense Verb
17. Verb Ending In Ing
18. Number
19. Plural Noun
20. Adjective
21. Noun
22. Plural Noun
23. Noun

24. Noun

25. Adjective

26. Verb Ending In Ing

27. Adverb

# The Story of Lindsay and Pete

Pete and Lindsay met their first day of school in 8th grade. Right away, Lindsay

noticed Pete and how \_\_\_\_\_Adjective\_\_\_\_\_ he was. He was different from the other boys in school and

dressed in his red \_\_\_\_\_Noun\_\_\_\_\_ and black slip on Vans everyday. Being the new

girl in school, Lindsay caught the \_\_\_\_\_Noun\_\_\_\_\_ of most of the boys and had \_\_\_\_\_Number\_\_\_\_\_ ask her out

within the first couple of weeks. Pete was one of those \_\_\_\_\_Number\_\_\_\_\_. Lindsay thought about

this long and hard, but did not choose Pete at first. Being a \_\_\_\_\_Adjective\_\_\_\_\_ 8th grader, she

thought he was \_\_\_\_\_Adjective\_\_\_\_\_ but a little on the \_\_\_\_\_Adjective\_\_\_\_\_ side. She proceeded to \_\_\_\_\_Verb\_\_\_\_\_ one of

the other boys in the class but then broke up with him shortly after.

Being a newly single \_\_\_\_\_Noun\_\_\_\_\_ Lindsay still had en eye for Pete and suddenly did

not seem to mind his \_\_\_\_\_Plural noun\_\_\_\_\_ so much. She thought maybe he was still

interested in her too, since she noticed him always \_\_\_\_\_  
Verb ending in ing\_\_\_\_\_ at her in class while he

tipped his chair back and forth, somehow managing to never fall over.

Although Pete was a little \_\_\_\_\_  
Past tense verb\_\_\_\_\_ from being shut down once before, after a couple

weeks of \_\_\_\_\_  
Verb ending in ing\_\_\_\_\_ and \_\_\_\_\_  
Verb ending in ing\_\_\_\_\_ he finally asked Lindsay out in Mrs. Kelso's

Spanish

class. Lindsay tried to play hard to get at first, as Pete was mouthing this question to

her from across the room while Mrs. Kelso was teaching. Rather than replying with a

quick, yes as Pete might have anticipated, Lindsay \_\_\_\_\_  
Past tense verb\_\_\_\_\_ and mouthed, "What?"

while \_\_\_\_\_  
Verb ending in ing\_\_\_\_\_. After repeating this \_\_\_\_\_  
Number\_\_\_\_\_ times, Pete finally got tired of playing

\_\_\_\_\_  
Plural noun\_\_\_\_\_. He

mouthed to Lindsay that this next time would be the last time he was going to ask.

Realizing that the playing hard to get gig was up, Lindsay replied, "Yes" with a \_\_\_\_\_Adjective\_\_\_\_\_face

and then turned to the front of the room pretending to listen to the \_\_\_\_\_Noun\_\_\_\_\_.

Soon after, Lindsay had her first go at holding \_\_\_\_\_Plural noun\_\_\_\_\_with a \_\_\_\_\_Noun\_\_\_\_\_ a little later, her

first \_\_\_\_\_Noun\_\_\_\_\_ and then 10 years after meeting the man of her dreams is finally getting to live

out her fairytale and say, "I Do" no games to be played. Now, Lindsay is a little on

the \_\_\_\_\_Adjective\_\_\_\_\_side, but her prince \_\_\_\_\_Verb ending in ing\_\_\_\_\_ Adverb\_\_\_\_\_looks past it.