

## Pre-Unit Check

1. Pronoun \_\_\_\_\_
2. Adjective \_\_\_\_\_
3. Adverb \_\_\_\_\_
4. Noun \_\_\_\_\_

# Pre-Unit Check

How did you do?

GRAMMAR! Why \_\_\_\_\_<sup>Pronoun</sup>? This \_\_\_\_\_<sup>Adjective</sup> teacher must have forgotten that I've  
\_\_\_\_\_<sup>Adverb</sup> finished school. What is the \_\_\_\_\_<sup>Noun</sup>?

Correct Wording: Why me? This crazy teacher must have forgotten that I've already finished school. What is the  
point?

What was the point of this activity?

This is my unconventional, simplistic attempt to show how closely grammar and writing are connected. Imagine buying the latest, greatest sewing machine or table saw. What would be the first thing you would do? Most likely, you would try to use them and mess up. Then you would pull out the owner's manual, learn the basics and practice until you felt confident enough to start that big, expensive project.

This is the same thing children do when learning to write. The only difference is that we are there "owner's manual". As children "dive in"; and mess up, we provide them with the basic knowledge. As time goes on, we allow them to practice and help them learn how to use those tools correctly, effectively and creatively. Correct grammar is a tool writers use to effectively communicate their ideas.

Now we are ready to continue our journey. Please open the Unit 2 Checklist and begin wading through all the grammar

materials I have provided.