

# Seven-Eleven Log Report

1. Verb - Present Ends In Ing
2. Verb - Base Form
3. Emotion
4. Emotion
5. Adjective
6. Article Of Clothing
7. Verb - Base Form
8. Food
9. Food
10. Adverb Ending In -Ly
11. Adjective
12. Adverb Ending In -Ly
13. Number
14. Exclamation
15. Adverb Ending In -Ly
16. Noun - Plural
17. Adjective
18. Verb - Present Ends In Ing
19. Adverb
20. Verb - Present Ends In Ing
21. Verb - Base Form
22. Adverb Ending In -Ly
23. Adjective

24. Adjective
25. Adverb Ending In -Ly
26. Exclamation
27. Verb - Present Ends In S
28. Interjection
29. Adjective
30. Adverb Ending In -Ly
31. Exclamation
32. Exclamatory Verb
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35. Adverb Ending In -Ly
36. Adverb
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39. Verb - Present Ends In Ing
40. Adjective
41. Adverb
42. Adjective
43. Emotion
44. Adjective
45. Adjective
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# Seven-Eleven Log Report

On Wednesday, I park and wonder why I rarely see other members of the institute \_\_\_\_\_ Verb - Present ends in ING in as I arrive. Maybe I should just \_\_\_\_\_ Verb - Base Form in my car until I see someone I know? But what if I'm the last one here? I better go.

I get up to the sixth floor and into the room to see Shantel looking \_\_\_\_\_ Emotion. "Do you have your teaching demonstration today?" I ask.

"Yes and I'm feeling quite \_\_\_\_\_ Emotion."

"Well, you'll do \_\_\_\_\_ Adjective," I encourage her.

I also notice that Eric is wearing a pink \_\_\_\_\_ Article of Clothing. "Is this to demonstrate how great you look in pink?" I ask. Of course, it is worn in protest, but I refuse to believe it.

I find my seat, and Kim immediately asks me to \_\_\_\_\_ Verb - Base Form her piece. I'm excited to reread the piece, but when I start reading, I notice little bowls filled with \_\_\_\_\_ Food and \_\_\_\_\_ Food. It looks tasty, but I keep reading. Susan L. is having a \_\_\_\_\_ Adverb ending in -ly conversation about how \_\_\_\_\_ Adjective indigo looks, but I keep reading. Bethany yells, "Becky! I have that same dress!" I have to double-check, as usual, that she

is talking to this Becky, and reply, "We should be twinsies." Less enthusiastically, she responds, "We should do that...some day." I go back to reading. \_\_\_\_\_ Adverb ending in -ly, I hear Cheryl exclaim, "I was writing and reading and writing and reading...and I thought, 'OH! My hair! So, it got really dark.'" It looks great, but I keep reading. Then I hear a conversation that makes me stop. "It is a word!" Jenna C. exclaims and then goes on to talk about another word: "Spellchecker doesn't know it means 'male castrated goat!'" I think she said "male castrated goats" about \_\_\_\_\_ Number times. But I need to keep reading. I notice that Kirsten is missing. \_\_\_\_\_ Exclamation. Keep reading!

Lindsey \_\_\_\_\_ Adverb ending in -ly announces that we have to hurry this morning. Evidently, \_\_\_\_\_ Noun - Plural from other writing camps need our computers. Darn those kids! I mean: Isn't it \_\_\_\_\_ Adjective that so many students are getting this opportunity to write! But I still need to finish \_\_\_\_\_ Verb - Present ends in ING this piece for Kim!

Now Lindsey is doing a quick overview of mentor texts. Fortunately, I have \_\_\_\_\_ Adverb finished Kim's piece, and I'm ready to learn about \_\_\_\_\_ Verb - Present ends in ING mentor texts and direct writing instruction. We briefly \_\_\_\_\_ Verb - Base Form Writing Next and then we're off to freewriting time.

Freewrite. Talk. Write. Groan because we don't have enough time.

Next,

(after Susan M. \_\_\_\_\_ Adverb ending in -ly readjusts the projector on the ceiling,) Lynn introduces us to the adorable writer, Aysia, and the \_\_\_\_\_ Adjective world of shared journal writing. Deb and I laugh our way through Tricky Tricky Leprechauns. I enjoy every moment of this teaching demo. Does anyone want to do some \_\_\_\_\_ Adjective shared writing with me?

While in the midst of \_\_\_\_\_ Adverb ending in -ly writing a shared piece with Aysia, we find out that the computers have to go. \_\_\_\_\_ Exclamation!

But this means we have time to \_\_\_\_\_ Verb - Present ends in S VERB our t-shirt motto. \_\_\_\_\_ Interjection!

Fortunately, we have argued ourselves out on the colors, and we all love so many of the quotations that the selection process seems much more \_\_\_\_\_ Adjective. We agree on values and sit like statues in varying states of protest, from angry fists to "I have just one more point, please" while we wait for our fingers to be counted. Janet and I decide that Jenna E. is the only one whose fist does not look angry. We \_\_\_\_\_ Adverb ending in -ly picked our quotation with only one exclamation of " \_\_\_\_\_ Exclamation!" from Lindsey.

Bethany wonders why we aren't selecting font, and both Kerrie and Susan loudly \_\_\_\_\_ Exclamatory Verb VERB, "No!"

We almost forget the log report, which would have been a shame because Kari's 6-year-old self is

\_\_\_\_\_ Adverb

adorable and Jeanette's ledger was spot-on with the highlights of the day before.

During lunch, I met both Sheryl and Kari's daughters. What a treat! Three \_\_\_\_\_ *Adjective* \_\_\_\_\_ girls!

After lunch, Eric changes to a purple shirt, which causes more discussion, and Shantel \_\_\_\_\_ *Adverb ending in -ly* \_\_\_\_\_

introduces us to Close and Critical Reading. Sierra nearly ruins the house activity for me because she whispers

\_\_\_\_\_ *Adverb* \_\_\_\_\_ loudly. To practice CCR, I decide to \_\_\_\_\_ *Verb - Base Form* \_\_\_\_\_ with Eric, Jeanette, Katie, and Jenna

C. Katie has to move her giant manuscript, littered with the pink post-it notes of her mother's feedback. I over-

achieve at CCR, but only on Question 1, which means that Chris has to give me a/an \_\_\_\_\_ *Adverb* \_\_\_\_\_ low score.

Bummer. However, I loved \_\_\_\_\_ *Verb - Present ends in ING* \_\_\_\_\_ Shantel's student examples!

Reflecting. Reflecting. Reflecting.

Becky Karnes gets a shout out for her \_\_\_\_\_ *Adjective* \_\_\_\_\_ book review. We're all now \_\_\_\_\_ *Adverb* \_\_\_\_\_ nervous and

insecure about our own book review skills. Mentor texts. Humph.

The \_\_\_\_\_ *Adjective* \_\_\_\_\_ order of business for the day: choosing a t-shirt color. Without too much \_\_\_\_\_ *Emotion* \_\_\_\_\_,

we come to the conclusion that Kiwi and Antique Sapphire are \_\_\_\_\_ *Adjective* \_\_\_\_\_.

I'd

just like to say that this was Becky Karnes's day: She got her quote, her color, and the discovery of an already-  
finished \_\_\_\_\_ Adjective \_\_\_\_\_ book review.

Now to go \_\_\_\_\_ Location \_\_\_\_\_ and figure out a way to use Susan L.'s basil.