

# Scientific Method

1. Proper Noun
2. Number
3. Noun
4. Noun
5. Noun - Plural
6. Noun - Plural
7. Noun - Plural
8. Noun - Plural
9. Noun
10. Noun
11. Noun
12. Noun - Plural
13. Verb - Present Tense
14. Verb - Base Form
15. Noun
16. Noun - Plural
17. Verb
18. Noun
19. Noun
20. Noun - Plural
21. Noun
22. Noun
23. Adjective

24. Adjective

25. Adjective

26. Noun - Plural

27. Adjective

28. Verb

29. Verb

30. Verb

31. Noun

32. Verb

33. Noun

34. Adjective

35. Adjective

36. Adjective

37. Adjective

38. Noun

# Scientific Method

The Scientific Proper Noun is an organized way of figuring something out. There are usually Number parts to it.

Purpose/Question- What do you want to learn? An Noun would be, "What Noun in school has the most Noun - Plural?" or "Do Noun - Plural have faster Noun - Plural than Noun - Plural?" or "Does the Noun of a light bulb affect the Noun of grass seeds?"

Research- Find out as much as you can. Look for Noun in Noun - Plural, on the internet, and by Verb - Present Tense with teachers to get the most information you can before you start experimenting.

Hypothesis- After doing your research, try to Verb - Base Form the answer to the problem. Another term for Noun is 'educated Noun - Plural'. This is usually stated like " If I...( Verb Noun ) then...(this will occur)"

An example would be, "If I grow grass seeds under Noun light bulbs, then they will grow faster than Noun - Plural growing under red light bulbs."

Experiment- The fun part! Design a Noun or Noun to find out if your hypothesis is Adjective. In our example, you would set up grass seeds under a Adjective light bulb and seeds under

a \_\_\_\_\_ Adjective \_\_\_\_\_ light and observe each for a couple of \_\_\_\_\_ Noun - Plural \_\_\_\_\_. You would also set up grass seeds under regular \_\_\_\_\_ Adjective \_\_\_\_\_ light so that you can compare it with the others. If you are doing this for a science fair, you will probably have to \_\_\_\_\_ Verb \_\_\_\_\_ down exactly what you did for your experiment \_\_\_\_\_ Verb \_\_\_\_\_ by \_\_\_\_\_ Verb \_\_\_\_\_.

Analysis- Record what happened during the \_\_\_\_\_ Noun \_\_\_\_\_. Also known as 'data'.

Conclusion- \_\_\_\_\_ Verb \_\_\_\_\_ the data and check to see if your \_\_\_\_\_ Noun \_\_\_\_\_ was \_\_\_\_\_ Adjective \_\_\_\_\_. If the grass under the \_\_\_\_\_ Adjective \_\_\_\_\_ light bulb grew faster, then you proved your hypothesis, if not, your hypothesis was \_\_\_\_\_ Adjective \_\_\_\_\_. It is not "bad" if your hypothesis was \_\_\_\_\_ Adjective \_\_\_\_\_, because you still discovered \_\_\_\_\_ Noun \_\_\_\_\_!