

# Practice

1. Noun
2. Adverb
3. Noun
4. Preposition
5. Pronoun
6. Verb - Present Ends In Ing
7. Preposition
8. Animal
9. Adjective
10. Noun - Plural
11. Noun
12. Adverb
13. Preposition
14. Noun - Plural
15. Noun - Plural
16. Noun - Plural
17. Verb - Present Ends In Ing
18. Verb - Present Ends In Ing
19. Noun
20. Verb - Present Ends In Ing
21. Preposition
22. Conjunction
23. Article

24. Proper Noun
25. Adjective
26. Noun - Plural
27. Proper Noun
28. Adjective
29. Adjective
30. Pronoun
31. Adverb
32. Pronoun

# Practice

Thanks for your \_\_\_\_\_<sup>Noun</sup> with us as we learn what will and will \_\_\_\_\_<sup>Adverb</sup> work in the integration of more \_\_\_\_\_<sup>Noun</sup> \_\_\_\_\_<sup>Preposition</sup> \_\_\_\_\_<sup>Pronoun</sup> curriculum. The unit we are \_\_\_\_\_<sup>Verb - Present ends in</sup> \_\_\_\_\_<sup>ING</sup> on right now is the parts \_\_\_\_\_<sup>Preposition</sup> \_\_\_\_\_<sup>Animal</sup>. We've created some \_\_\_\_\_<sup>Adjective</sup> modules to allow the \_\_\_\_\_<sup>Noun - Plural</sup> to use technology to learn their \_\_\_\_\_<sup>Noun</sup>. \_\_\_\_\_<sup>Adverb</sup>, all \_\_\_\_\_<sup>Preposition</sup> us ( \_\_\_\_\_<sup>Noun - Plural</sup>, \_\_\_\_\_<sup>Noun - Plural</sup>, and \_\_\_\_\_<sup>Noun - Plural</sup>) will need to decide if the technology is \_\_\_\_\_<sup>Verb - Present ends in ING</sup> or \_\_\_\_\_<sup>Verb - Present ends in ING</sup> the work process. If the \_\_\_\_\_<sup>Noun</sup> is \_\_\_\_\_<sup>Verb - Present ends in ING</sup> the process, we are suggesting that the students return \_\_\_\_\_<sup>Preposition</sup> the Language textbook as the source of their information \_\_\_\_\_<sup>Conjunction</sup> practice. \_\_\_\_\_<sup>Article</sup> students all have access to a \_\_\_\_\_<sup>Proper Noun</sup> textbook. They can get a copy of the \_\_\_\_\_<sup>Adjective</sup> pages and practices either on Blackboard or as \_\_\_\_\_<sup>Noun - Plural</sup> in their \_\_\_\_\_<sup>Proper Noun</sup> classrooms. If students have decided to switch from \_\_\_\_\_<sup>Adjective</sup> to \_\_\_\_\_<sup>Adjective</sup> work, they will just need to talk to their English teachers to arrange for an adjusted schedule if necessary. \_\_\_\_\_<sup>Pronoun</sup> should not \_\_\_\_\_<sup>Adverb</sup> affect \_\_\_\_\_<sup>Pronoun</sup> grades.