

The AWT 1002 Class

1. Adjective
2. Adjective
3. Noun
4. Verb - Past Tense
5. Noun
6. Noun
7. Verb - Past Tense
8. Adjective
9. Adjective
10. Noun
11. Proper Noun
12. Noun
13. Proper Noun
14. Noun
15. Verb - Present Ends In S
16. Adverb
17. Noun
18. Noun
19. Noun
20. Noun
21. Noun
22. Verb - Past Tense

The AWT 1002 Class

In the beginning, the AWT class was _____ Adjective _____ and _____ Adjective _____. Little by little, they came to understand that one day we would eventually learn how to write academic _____ Noun _____. One student got in trouble because he _____ Verb - Past Tense _____ his entire essay from the Internet. We had to face _____ Noun _____. _____ Noun _____ - boy was he _____ Verb - Past Tense _____ !

We learned how to write good hooks, or, attention getters. We also learned that a typical college essay has _____ Adjective _____ paragraphs, except for the _____ Adjective _____ essay, which has six.

Many _____ Noun _____ in the class participated in community service learning at Al Fassi High School. There, they teamed up with high school students to help them understand English. One girl in class, _____ Proper Noun _____, has 1,000 _____ Noun _____, while _____ Proper Noun _____ wants four _____ Noun _____. He also _____ Verb - Present ends in _____ s _____ to marry any girl that passes him. Ibtisam is helping to create a memory of sorts for our class, which consists of descriptive paragraphs by and about each and every student. _____ Adverb _____, I think, the students are beginning to understand three different essay types: compare or contrast, cause of effect and argumentative. Next week, we will take our final _____ Noun _____. Then, students will return to _____ Noun _____, _____ Noun _____, _____ Noun _____ and _____ Noun _____. Who knows? Maybe the students actually _____ Verb - Past Tense _____ something.