## w3erjioeiowerio

1.	Noun
2.	Noun
3.	Determiner
4.	Proper Noun
5.	Coordinating Conjunction
6.	Verb - Present Tense
7	Verh - Present Tense

## w3erjioeiowerio

Initial stages

The Social Interactionist approach noun acquisition research has focused on three areas,	
namely the cognitive approach to language acquisition or the developmental cognitive theory of Jean	
, the information processing approach or the information processing model of Brian	
Proper Noun and Elizabeth Bates (the competition Coordinating conjunction), and the social	
interactionist approach or social interaction model of Lev Vygotsky (socio-cultural theory). Although the initial	
research was essentially descriptive in an attempt to describe language development from the stand point of	
social development, more recently, researchers have been to explain a few varieties of	
acquisition in which learner factors lead to differential acquisition by the process of socialization; called the	
theory of "social interactionist approach".[1]	
[edit]Socio-cultural theory	
Vygotsky, a psychologist and social constructivist, laid the foundation for the interactionists view of language	
acquisition to Vygotsky, social interaction plays an important role in the learning	
process and proposed the zone of proximal development (ZPD) where learners construct the new language	
through socially mediated interaction. Vygotsky's social-development theory was adopted and made prominent	
in	

Western though by Jerome Bruner [2] who laid the foundations of a model of language development in the context of adult-child interaction.

©2025 WordBlanks.com · All Rights Reserved.