

Longwood Mission Statement and Curriculum

1. Adjective
2. Noun - Plural
3. Noun
4. Noun
5. Verb - Present Ends In Ing
6. Verb - Present Ends In Ing
7. Adjective
8. Noun
9. Verb
10. Proper Noun
11. Verb - Present Ends In S
12. Adjective
13. Adjective
14. Noun - Plural
15. Verb
16. Noun - Plural
17. Noun
18. Noun
19. Noun
20. Noun
21. Adjective
22. Noun - Plural

23. Noun - Plural
24. Adjective
25. Verb - Present Ends In Ing
26. Noun
27. Noun - Plural
28. Adjective
29. Adjective
30. Adjective
31. Adjective
32. Proper Noun - Starts With I
33. Noun - Plural
34. Noun - Plural
35. Noun
36. Noun - Plural
37. Noun - Plural
38. Adjective
39. Adjective - Comparative
40. Noun
41. Adjective
42. Adjective
43. Noun - Plural
44. Adjective
45. Noun - Plural
46. Verb - Present Ends In Ing

Longwood Mission Statement and Curriculum

Longwood Central School provides a _____ Adjective basic academic program for all _____ Noun - Plural. The goal of the _____ Noun, _____ Noun and board of education is to provide every student with mastery of basic _____ Verb - Present ends in ING, _____ Verb - Present ends in ING and _____ Adjective skills that are the foundation of all other learning. Curriculum revision and improvement are ongoing as the _____ Noun continues to _____ Verb or exceed State _____ Proper Noun mandates.

The district _____ Verb - Present ends in S a _____ Adjective and _____ Adjective curriculum for students in kindergarten through grade four. Instructional _____ Noun - Plural are designed to _____ Verb individual students to advance at their own pace as _____ Noun - Plural are mastered. Excellent _____ Noun, _____ Noun, _____ Noun, _____ Noun and physical education programs, as well as _____ Adjective programs, afford children the opportunity to explore and develop their _____ Noun - Plural. In addition, district staff periodically offers _____ Noun - Plural for parents in an effort to provide parents with techniques and strategies that will extend learning beyond the _____ Adjective day into the home.

The Longwood Middle School, _____ Verb - Present ends in ING students in grades five and six, is a National School of _____ Noun. The grade configuration at the middle school levels helps _____ Noun - Plural progress from the _____ Adjective self-contained environment on the elementary level, to an _____ Adjective team program in the sixth grade, and a departmentalized program in seventh grade. In addition to the school's _____ Adjective staff,

the school is recognized for its _____ Adjective _____ programs. The staff developed an Academic _____ Proper _____
_____ Noun - starts with I _____ Period (AIP) that eliminates the necessity for many of the pullout _____ Noun - Plural _____ and
provides a period for _____ Noun - Plural _____ to concentrate on their special interests or needs.

In grades seven through 12, the _____ Noun _____ continues to prepare students to graduate with the
_____ Noun - Plural _____ and _____ Noun - Plural _____ necessary to be successful in life. The secondary educational
program furthers students' _____ Adjective _____ skills while developing their _____ Adjective - Comparative _____ level
thinking skills.

Longwood Junior High School, grades seven and eight, is a New York State School of Excellence. A
departmentalized educational _____ Noun _____ bridges the gap from the middle school to the more
_____ Adjective _____ and less _____ Adjective _____ environment at the high school. Electives are offered at both grade
levels. Special programs at the junior high include Peer Mediation that helps students resolve conflicts without
violence, and the HIV/AIDS Peer Educators Program, which trains _____ Noun - Plural _____ to teach their peers
_____ Adjective _____ behaviors.

_____ Noun - Plural _____ in the eighth grade are involved in a creative teaming program that fosters cooperation and
flexibility for _____ Verb - Present ends in ING _____. In the ninth grade, students may select a course to begin their three-
year sequence required for graduation.

Students the secondary level must meet all state and district requirements for graduation. These requirements provide a sound educational background with the opportunity for post-secondary education or training. Many Longwood students receive advanced placement standing from examination results. They earn college credit by participating in the Dowling Early College Program at the high school, or by enrolling at Dowling's National Aviation and Transportation Center. Students can gain valuable educational experiences through the school's partnerships with Brookhaven National Laboratory and with the Long Island Veterans' Home.

Longwood Junior High School and Longwood Senior High School are Renaissance Schools, recognizing, rewarding and promoting academic excellence.

The Late Afternoon Program (LAP) is a unique educational opportunity for those who need an alternative setting to achieve a New York State High School Diploma. Students take four core courses: social studies, English, mathematics and science, and physical education and health. The staff structures the educational environment and gives goal-directed opportunities that are monitored and supervised to ensure student success. Parental involvement includes daily contact, if needed.