

Trisha & Mike

1. Verb - Base Form
2. Verb - Base Form
3. Noun
4. Noun
5. Noun
6. Noun
7. Verb - Base Form
8. Location
9. Type Of Job
10. Verb - Present Ends In Ing
11. Noun - Plural
12. Verb - Present Ends In Ing
13. Verb - Base Form
14. Adjective
15. Adjective
16. Animal (Plural)
17. Noun
18. Noun
19. Noun - Plural
20. Verb - Base Form
21. Verb - Base Form
22. Verb - Base Form
23. Location

24. Noun
25. Noun
26. Noun - Plural
27. Verb - Base Form
28. Location
29. Verb - Base Form
30. Verb - Base Form
31. Verb - Base Form
32. Verb - Base Form
33. Location
34. Verb - Base Form
35. Verb - Base Form
36. Verb - Base Form
37. Location
38. Verb - Base Form
39. Verb - Base Form
40. Verb - Base Form
41. Verb - Base Form
42. Location
43. Verb - Base Form
44. Location
45. Location
46. Location
47. Location
48. Location

- 49. Location
- 50. Location
- 51. Location
- 52. Verb - Base Form
- 53. Verb - Base Form
- 54. Location
- 55. Verb - Base Form
- 56. Verb - Base Form

Trisha & Mike

Trisha

Trisha was _____ and _____ in Shelburne, NS where she lived with her _____, _____ and _____ surrounded by lots of _____. Once Trisha _____ high school she went off to _____ where she obtained a degree in _____ from St.FX and had the honour of _____ a few _____ both in Canada and Panama. When she finished at St.FX she attended Niagara College in Welland, ON where she received a diploma in _____ Teaching. Today, she is a nanny to 3 very _____, yet _____ !

Trisha enjoys _____ gossip) lame we know pretty much every type of _____ (except horror), _____ Glee, Anatomy, but _____ are her one true addiction! She LOVES _____ and can _____ an entire _____ in a day or less if she's really into it.

Mike

Mike was _____ and _____ in _____, ON with his _____, _____ and two _____. After he graduated high school he _____ all the way to NS to attend St. _____ where he obtained a degree in Honours History and from there moved on to receive his Masters in History from Brock University in St. Catharines, ON. Mike is currently _____

Willowbank School of Restoration Arts during the school year and _____ Verb - Base Form _____ at Old Fort Erie as their Volunteer Coordinator during the summer months.

Mike enjoys history, _____ Verb - Base Form _____ hockey (when there's actually a season) and has developed a serious passion for old buildings!

Their Engagement

How they got engaged

Their engagement was AMAZING to say the least. Mike really went all out! So this is how it happened....

Mike and Trisha used to _____ Verb - Base Form _____, so Mike told her that he had class late at Brock's

_____ Location _____ on that particular day and that Trisha would have to _____ Verb - Base Form _____ Verb - Base _____

Form _____ Verb - Base Form _____ around 4:30. So she went to the _____ Location _____ to _____ Verb - Base Form _____

_____ Verb - Base Form _____ Verb - Base Form _____ and found his two classmates, Nik and Sasha, playing frisbee.

When she asked them where Mike was, instead of giving her an answer, they handed her a rose and an envelope.

Inside the envelope was a poem which gave directions that she was to go on a bit of an _____ Verb - Base Form _____

through _____ Location _____. This _____ Verb - Base Form _____ included stops at the _____ Location _____ Location _____,

the _____ Location _____ Location _____ Location _____ and the _____ Location _____ Location _____

_____ Location _____. At each _____ Verb - Base Form _____ another of his school friends was waiting with another

envelope and another rose....swoon. Trisha's final _____ Verb - Base Form _____ was at _____ Location _____, which is an

1800's

mansion, where Mike had put rose petals and paper bag lanterns the whole way up the stairs leading up to the door. When she _____ Verb - Base Form _____ the door, everyone from all the stops were waiting for her in the hallway which was elegantly _____ Verb - Base Form _____ with candles and more rose petals while Mike waited patiently at the end.

There, he asked Trisha to marry him and the rest is history!