You don't care-I don't care

| 1. | Noun |
|-----|---------------|
| 2. | Noun - Plural |
| 3. | Adjective |
| | Proper Noun |
| 5. | Noun |
| 6. | Determiner |
| 7. | Adverb |
| | Noun - Plural |
| 9. | Noun |
| 10. | Noun - Plural |
| 11. | Noun |
| | Noun |
| 13. | Noun |
| 14. | Adjective |
| 15. | Noun |
| 16. | Noun - Plural |
| 17. | Noun - Plural |
| 18. | Noun - Plural |
| 19. | Noun - Plural |
| 20. | Noun |
| 21. | Proper Noun |
| 22. | Proper Noun |
| 23. | Noun - Plural |

| 24. | Verb |
|-----|------------------------|
| 25. | Verb |
| | Verb - Past Participle |
| 27. | Noun - Plural |
| 28. | Verb |
| | Noun |
| 30. | Adjective |
| 31. | Verb |
| 32. | Verb |
| | Noun - Plural |
| 34. | Noun - Plural |
| 35. | Noun - Plural |
| | Verb |
| | |

You don't care-I don't care

| I am writing th | nis letter as a fo | llow-up to a _ | Noun | I sent or | n Monday. T | wo days ago | I made a ver | y polite |
|-------------------|--------------------|-------------------|---------------|--------------|--------------------------|-----------------|---------------|------------|
| request for | Noun - Plural | _ to help with | n anAd | ljective | activity durii | ng Proper I | Noun Av | vareness |
| Week (next we | eek) and all you | ı had to do wa | as respond in | n writing o | r attend a | Noun | today at noc | on). |
| | | | | | | | | |
| There were ex- | actly 3 | terminer wh | no came to t | he <u>Ad</u> | verb and | I heard back | from 2 other | r students |
| via email. So, | for those who | would like to | see the stats | , less than | 5% of the | Noun - Plural | in this | |
| Noun | took the time | to write or sho | ow up! Five | , out of mo | re than 100 ₋ | Noun - Plura | <u> </u> ! | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| My first reaction | on was easily i | nterpreted due | e to the | Noun | and flames s | hooting out o | of my | Joun |
| OUTRAGE! C | Outrage times to | en! I will try to | o be profess | ional abou | t this, so suff | ice it to say I | am absolute | ely out of |
| my mind with | Noun | . How | djective (| can you po | ssibly be? I c | onsider it an | Noun | to me |
| personally that | t you would no | t show the cou | ırtesy of res | ponding to | my request | with a simple | "Sorry Dr | Jeffery, |
| but I have | Noun - Plural | _ to study for' | or maybe | 'I apologiz | e Dr. Jeffery | , but I will no | t be able to | attend |
| your meeting o | due to a conflic | t with my clas | sses"fol | lowed up v | vith, "But I v | would like to | help out in a | ny way I |
| can, | | | | | | | | |

| if I have the time. Just let me know if you need me to show up." |
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| Why would I expect the basic decency of a response? Gee, I don't knowcould it be that I feel the |
| Noun - Plural in this department are treated better than any department on campus? And you ask, "Why |
| would you feel that way, Dr. Jeffery?" Maybe its because I just spent a thousand bucks out of my own pocket |
| last week to buy for the Geo Pumpkin contest. A record low turnout, with only 12 measly |
| Noun - Plural submitted, but I still bought enough prizes that everyone got something, ranging from a new |
| Noun to Proper Noun units, to Proper Noun and finally department logo insulated coffee |
| mugs for just showing up with an entry. Nearly a thousand noun - Plural and all you had to do was carve |
| up a pumpkin! I would like to have one person on this campus tell me a single department that tries as hard to |
| bring students together as a community, as family, as we do, and also provides incentive for you to |
| ! Name one, I dare youthat's what I thought. |
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| And now this slap in the face. Five people who want to participate to help the department bring in high school |
| students and show them what Geography/Geology is all about. Five out of 100! All you had to do was |
| |

| Well, that felt good. Now onto the consequences. I am verb - Past Participle! Every year for the last 10 I |
|--|
| created and sponsored Geog Awareness Week contests and invited guest speakers (ten speakers in one week last |
| year). We had daily geo-quizzes, shirt and hat (geo themed) contests, and many other activities. Ask around, |
| another grand in prizes for that. And the guest speakers, some of whom actually hired Noun - Plural that |
| they met while on campus!!! Every year for a decade. But no more. I'm done with it. I am paid to |
| my classes, do my, go to meetings. I am not paid to invent things for you to do, |
| get you jobs and internships, or even care if you want to be a part of this department. You've shown that you |
| don't careand I that. It takes a bold and committed individual to absolutely to be |
| a part of something that can only benefit them in the long run. So no more from me. No |
| more Noun - Plural from me. While I'm at it, why should I bother to try to round up Noun - Plural |
| and job positions for you. You have defined a new paradigm - students who don't do anything they don't have to |
| do or don't feel like doing, and I like it. I like it so much I intend to it. |
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or tell me why you couldn't. Five people.