

Finding our way around math

1. Adverb
2. Adjective
3. Verb - Present Ends In Ing
4. Preposition
5. Noun
6. Noun - Plural
7. Noun
8. Noun - Plural
9. Adjective
10. Noun - Plural
11. Verb - Past Tense
12. Conjunction
13. Verb - Base Form
14. Conjunction
15. Adverb
16. Adjective
17. Adjective
18. Noun - Plural
19. Noun
20. Verb - Past Tense
21. Verb - Past Tense
22. Adjective
23. Noun

24. Noun
25. Verb - Present Ends In Ing
26. Proper Noun
27. Adjective
28. Noun
29. Adjective
30. Verb - Past Tense
31. Verb - Base Form
32. Noun - Plural
33. Adjective
34. Adjective
35. Verb - Base Form
36. Verb - Base Form
37. Noun
38. Noun - Plural
39. Noun
40. Verb - Base Form
41. Verb - Base Form
42. Verb - Present Ends In Ing
43. Adverb
44. Adverb
45. Verb - Present Ends In Ing
46. Noun
47. Verb - Past Tense
48. Proper Noun

49. Proper Noun
50. Verb - Base Form
51. Noun - Plural
52. Adjective
53. Adjective
54. Noun
55. Verb - Present Ends In Ing
56. Noun
57. Verb - Base Form

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Once upon a time on a _____ Adverb _____ sunny day there were two _____ Adjective _____ men who were _____ Verb - Present ends in ING _____ Preposition _____ the _____ Noun _____ nearest their _____ Noun - Plural _____ collecting _____ Noun _____ for firewood. These young _____ Noun - Plural _____ were named Andres Celsius and Daniel Gabriel Fahrenheit, they were _____ Adjective _____ Noun - Plural _____ because they _____ Verb - Past Tense _____ a lot of similar interests such as a fascination with weather, sensation, _____ Conjunction _____ mathematics; they both _____ Verb - Base Form _____ intrigue for the stars _____ Conjunction _____ Adverb _____ space and were very _____ Adjective _____ as to how _____ Adjective _____ Noun - Plural _____ of the _____ Noun _____ were _____ Verb - Past Tense _____ by different atmospheric conditions and _____ Verb - Past Tense _____ Adjective _____ Noun _____ and _____ Noun _____ species. On this day Mr. Celsius and Mr. Fahrenheit were _____ Verb - Present ends in ING _____ the possibility of measuring the _____ Proper Noun _____ of weather to an _____ Adjective _____ degree. They both felt that it was possible but had differing _____ Noun _____ on how it could be _____ Adjective _____ Verb - Past Tense _____.

They decided that they would _____ Verb - Base Form _____ some _____ Noun - Plural _____ to do with temperature, the varying values of _____ Adjective _____ and _____ Adjective _____, to _____ Verb - Base Form _____ their inquisitiveness. While they were wondering through this thick, _____ Verb - Base Form _____ Noun _____ they piled up on firewood as well as took some _____ Noun - Plural _____ of damp _____ Noun _____ and _____ Verb - Base Form _____, running river water. It was decided that they would _____ Verb - Base Form _____ systems of _____ Verb - Present ends in ING _____ temperature and thus they began their journey. After many, _____ Adverb _____ months of hypothesis, experimentation, trial and error, mathematical processes and trial and error they _____ Adverb _____ came up with their own ways of _____ Verb -

_____ Noun in degrees. However, Andres _____ Verb - Past Tense that the best way was to record temperature
in _____ Proper Noun and _____ Proper Noun said, "No, in fact the very best way is to _____ Verb - Base Form
the _____ Noun - Plural of _____ Adjective and _____ Adjective in Fahrenheit!" The results of this
_____ Noun are that we now have two degree systems for _____ Verb - Present ends in ING _____ Noun and
must use mathematical equations to _____ Verb - Base Form one into the other. The equations are $C=(F-32) \times 5/9$.
To find Fahrenheit from Celsius we do $F=(C \times 5/9)+32$.