

# FLUFFY TAKES OVER

1. Verb - Base Form
2. Adverb
3. Verb - Base Form
4. Verb - Base Form
5. Noun
6. Adjective
7. Adjective
8. Noun
9. Noun
10. Verb - Base Form
11. Adjective
12. Verb - Base Form
13. Noun
14. Noun
15. Noun
16. Noun
17. Adverb

# FLUFFY TAKES OVER

Large Fluffy kitty has taken over Trinity! Oh no! What should we do about this? Should we \_\_\_\_\_ Verb - Base

Form \_\_\_\_\_ Fluffy and hope she goes away? Should we treat Fluffy \_\_\_\_\_ Adverb so she will stay? Here are

some ways to make sure Fluffy only \_\_\_\_\_ Verb - Base Form one time a year.

1. Make sure to \_\_\_\_\_ Verb - Base Form for Fluffy.

2. Fluffy needs \_\_\_\_\_ Noun and support so we have to be kind to her.

3. We have to show Fluffy everything we have learned over our \_\_\_\_\_ Adjective lives.

4. We have to give Fluffy a \_\_\_\_\_ Adjective time and make sure she know she is just a regular old

\_\_\_\_\_ Noun.

and last but not \_\_\_\_\_ Noun...

5. We need to relax around Fluffy because if we \_\_\_\_\_ Verb - Base Form her she will not be \_\_\_\_\_ Adjective!

So let's welcome Fluffy into our classroom and make sure to \_\_\_\_\_ Verb - Base Form her plenty of milk and

\_\_\_\_\_ Noun.

We can give her one of our \_\_\_\_\_<sup>Noun</sup>\_\_\_\_\_ if we want but that would be extra nice and is not necessary. Let's  
make sure Fluffy has \_\_\_\_\_<sup>Noun</sup>\_\_\_\_\_ doing math today. We get to show Fluffy all the \_\_\_\_\_<sup>Noun</sup>\_\_\_\_\_ we know  
about math and math is \_\_\_\_\_<sup>Adverb</sup>\_\_\_\_\_ fun!