

FLUFFY TAKES OVER

1. Verb - Base Form
2. Adverb
3. Verb - Base Form
4. Verb - Base Form
5. Noun
6. Adjective
7. Adjective
8. Noun
9. Noun
10. Verb - Base Form
11. Adjective
12. Verb - Base Form
13. Noun
14. Noun
15. Noun
16. Noun
17. Adverb

FLUFFY TAKES OVER

Large Fluffy kitty has taken over Trinity! Oh no! What should we do about this? Should we _____ Verb - Base

Form _____ Fluffy and hope she goes away? Should we treat Fluffy _____ Adverb so she will stay? Here are

some ways to make sure Fluffy only _____ Verb - Base Form one time a year.

1. Make sure to _____ Verb - Base Form for Fluffy.

2. Fluffy needs _____ Noun and support so we have to be kind to her.

3. We have to show Fluffy everything we have learned over our _____ Adjective lives.

4. We have to give Fluffy a _____ Adjective time and make sure she know she is just a regular old

_____ Noun.

and last but not _____ Noun...

5. We need to relax around Fluffy because if we _____ Verb - Base Form her she will not be _____ Adjective!

So let's welcome Fluffy into our classroom and make sure to _____ Verb - Base Form her plenty of milk and

_____ Noun.

We can give her one of our _____^{Noun}_____ if we want but that would be extra nice and is not necessary. Let's
make sure Fluffy has _____^{Noun}_____ doing math today. We get to show Fluffy all the _____^{Noun}_____ we know
about math and math is _____^{Adverb}_____ fun!