## **Focus on Learning**

1.	Adverb
2.	Noun
3.	То
4.	Verb - Non 3Rd Person Singular Present
5.	Noun
6.	Noun
7.	Noun
8.	Proper Noun - Plural
9.	Verb - Past Participle
10.	Noun - Plural
11.	Noun - Plural

## **Focus on Learning**

## B1. Curriculum Criterion

All students participate in a rigorous, relevant, and coherent standards-based curriculum that supports the achievement of the academic standards and the schoolwide learner outcomes. Through standards-based learning (what is taught and how it is taught), these are accomplished.

## Current Educational Research and Thinking

Indicator: The school provides examples that doseedent the effective use of current educational research related to the curricular areas in order to maintain a viable, meaningful instructional program for students.

Prompt: Comment on the effective use of current educational research related to the curricular areas to maintain

a viable, meaningful instructional program for students. Examine the effectiveness of how the school staff stay current and relevant and revise the curriculum appropriately within the curricular review cycle.

At Foothill _	Adverb	_ teachers con	sistently use the mo	ost <u>No</u>	un	to	research to	) develop
curriculum.	Teachers	Verb - Non 3rd Perso	n Singular Present Pl	rofessiona	l develop	ment pro	vided by the	
Noun	both at the	Noun	site and at the	Noun	_ office	Proper	· Noun - Plural	use
webinars and	d are verb	- Past Participle	_ to attend off site _	Noun -	Plural	and	Noun - Plural	

