Speaking Presentation Gone Wrong

| 1. | Verb - Past Participle |
|-----|------------------------|
| 2. | Number |
| 3. | Proper Noun |
| 4. | Noun - Plural |
| 5. | Adjective |
| 6. | Noun |
| 7. | Adjective |
| 8. | Proper Noun |
| 9. | Verb - Present Tense |
| 10. | Verb - Present Tense |
| 11. | Noun |
| 12. | Proper Noun |
| 13. | Number |
| 14. | Adjective |
| 15. | Adverb |
| 16. | Noun |
| 17. | Proper Noun |
| 18. | Adverb |
| 19. | Adjective |
| 20. | Noun |
| 21. | Noun |
| 22. | Noun |
| 23. | Noun |

| 24. | Adjective | <u>-</u> |
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| 25. | Adjective | |
| 26. | Adjective | |
| 27. | Noun - Plural | |
| 28. | Verb - Present Tense | |
| 29 | Noun | |

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| OMG! I am so verb - Past Participle! Having gone through speaker training weeks ago I ge |
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| a phone call from Sonya asking me to go speak in, OK in two days! I said sure! I got this! I |
| find out I am speaking to a group of from 6th to 12th grade and I have 1 hour to speak to |
| them about |
| research and learned the material I would be presenting. My time was limited but I was able to practice a |
| I had done my research so I knew I had this one in the bag! The day for my very first solo |
| speaking presentation has finally arrived! I mapquest, OK only to find out it is a 3 hour driv |
| and it is only 4 hours until my presentation begins. OH NO! Now I'm in a giant hurry and rushing to get out the |
| door. I'm through the shower, running through the house all |
| my things and running out the door 10 minutes later than I should. No worries, I tell myself! I'll just make up |
| some time on the Noun;);) I arrive in Proper Noun, OK Number minutes before I'm to |
| speak! I rush in only to find out they do not have a projector for my PowerPoint, I did not bring one and in my |
| dash to get out the door I forgot my power cord. Thinking, I realize there |
| would be no PowerPoint presentation. I will use it from my for notes and just speak to the |
| students praying my battery lasts. For the videos I have to show I will turn up my computer all the way and hope |
| they can hear and see it. After all,, OK is in the middle of and there are only |
| 50 students in the 6th through 12th grades so it could work. Oh my! I'm so having spent the |
| last three hours on the road rushing to get here in time then finding out my technical needs are unable to be met |
| and |

| I have no time to before its time to speak. The students have arrived and it is time to start. I begin |
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| my presentation and all I can think about is that I hope my is up. I forgot to check and there is no |
| Noun to hide behind to make sure. I do my best to put that out of my Noun and move on |
| through my presentation. I have one hour to speak, I'm so Adjective and Adjective I realize I have |
| already gone through half of my presentation and I've only been talking for 15 minutes. I hadn't practiced enough |
| and I wasn't as familiar with the material and I thought I was and now what will I do. My confidence was shaken |
| and I was feeling very The only words I managed to get out of my mouth wereand um, ya |
| know as I kept drawing The next 30 minutes were I finished 15 |
| minutes early and asked if anyone had any questions. I was scared out of my mind that I wouldn't have the |
| answers. A teacher asked me where I found a particular statistic and I had failed to cite it so I couldn't answer her |
| . I climbed into my to leave and just melted. It was finally over! I knew right then the next time I |
| was asked to speak I would make sure to plan, prepare and practice practice practice so when it was time to |
| present it will go a lot smoother! |

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