

2nd Grade Fairy Tale Madlib

1. Noun
2. Noun
3. Adjective
4. Adjective
5. Adjective
6. Adjective
7. Adjective
8. Adjective - Comparative
9. Adjective
10. Adverb
11. Adjective
12. Adjective
13. Adjective
14. Noun
15. Verb - Past Participle
16. Adjective

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Once Upon a _____^{Noun}, in an elementary _____^{Noun} just like yours, students were learning about descriptive words. Some of the words were _____^{Adjective} and made the whole class giggle. Some of the words were _____^{Adjective} and frightened the children; but most of the words were just _____^{Adjective} and exciting. The children had so much fun writing their own stories. They wrote about _____^{Adjective} lands where the birds were _____^{Adjective} colors - reds and oranges _____^{Adjective - Comparative} than any fall leaf; brilliant blues; _____^{Adjective} greens; and _____^{Adverb} bright yellows. The oceans were so _____^{Adjective} the children could see underwater for miles. They would swim in and out of the _____^{Adjective} coral chasing _____^{Adjective} striped fish, and watching for the long arms of the Octopi. The writers wrote about children who raced to the top of tall palm trees to look in the eyes of the _____^{Noun} _____^{Verb - Past Participle} giraffes munching on the crisp _____^{Adjective} leaves, or to swing branch to branch gallivanting with the monkeys. The children learned that the more descriptive words they used when writing, the more the reader was able to create an image of the story in their mind. The reader was able to better understand what the writer was writing about. The children learned that even if the descriptive word was made up, the reader could still understand it because of the other words surrounding it.