

## Adventures of cohort C

1. Proper Noun
2. Verb - Past Tense
3. Verb - Past Participle
4. Determiner
5. Noun
6. Verb
7. Noun

# Adventures of cohort C

This week, as cohort \_\_\_\_\_<sup>Proper Noun</sup>\_\_\_\_\_. Anne \_\_\_\_\_<sup>Verb - Past Tense</sup>\_\_\_\_\_ in for team Bog and walked through two solo walks to her community contract. At the suspension bridge, Jenna discovers that her students had \_\_\_\_\_<sup>Verb - Past Participle</sup>\_\_\_\_\_ a crab all the way up from the harbor to the suspension bridge. A child who pushed so many personal boundaries with \_\_\_\_\_<sup>Determiner</sup>\_\_\_\_\_ support of his team had Katie lead them up the canopy tower twice. Deirdre's \_\_\_\_\_<sup>Noun</sup>\_\_\_\_\_ of handwritten solo cards inspired her students to write their own just to do another solo walk. With only a time frame of 30 minutes, Regina changed her schedule to the art studio because her students wanted to \_\_\_\_\_<sup>Verb</sup>\_\_\_\_\_ signs and posters about how they can protect the environment when they go home. How often does one see two rainbows in one day? Team stream and Kat are among the few of such a \_\_\_\_\_<sup>Noun</sup>\_\_\_\_\_.