

# Differentiation

1. Verb - Base Form
2. Noun - Plural
3. Noun - Plural
4. Noun
5. Noun - Plural
6. Noun - Plural
7. Adjective
8. Verb - Present Ends In Ing
9. Pronoun
10. Adverb
11. Noun
12. Proper Noun
13. Adjective
14. Adjective
15. Noun - Plural
16. Noun - Plural
17. Noun
18. Noun
19. Noun - Plural
20. Adjective
21. Adjective
22. Verb - Base Form
23. Noun - Plural

# Differentiation

Differentiation can also apply to how we \_\_\_\_\_ Verb - Base Form with \_\_\_\_\_ Noun - Plural of our \_\_\_\_\_ Noun - Plural. In an out-of-school-time \_\_\_\_\_ Noun for high school \_\_\_\_\_ Noun - Plural, oftentimes, the last thing they want is to have \_\_\_\_\_ Noun - Plural on site, invading their \_\_\_\_\_ Adjective space, much less \_\_\_\_\_ Verb - Present ends in ING with \_\_\_\_\_ Pronoun. With a \_\_\_\_\_ Adverb short 10-12 week program \_\_\_\_\_ Noun, it's important for me that if and when \_\_\_\_\_ Proper Noun are present, that the experience is \_\_\_\_\_ Adjective, \_\_\_\_\_ Adjective, and meaningful for \_\_\_\_\_ Noun - Plural involved. In my work, oftentimes it's not just parents but \_\_\_\_\_ Noun - Plural, older siblings, or other \_\_\_\_\_ Noun \_\_\_\_\_ Noun and mentors that support my \_\_\_\_\_ Noun - Plural and I need to be \_\_\_\_\_ Adjective and \_\_\_\_\_ Adjective in how I partner with them. I've learned several ways to \_\_\_\_\_ Verb - Base Form \_\_\_\_\_ Noun - Plural for differentiation: