

# potty training

1. Past Tense Verb
2. Verb Ending In Ing
3. Adjective
4. Location
5. Adjective
6. Noun
7. Noun
8. Adjective
9. Verb
10. Verb Ending In Ing
11. Noun
12. Verb Ending In Ing
13. Verb Ending In Ing
14. Noun
15. Verb Ending In Ing
16. Verb Ending In Ing
17. Adjective
18. Verb
19. Noun
20. Verb
21. Present Tense Verb
22. Noun
23. Plural Noun

24. Verb Ending In Ing

25. Verb

26. Noun

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So! Your toddler is all \_\_\_\_\_<sup>Past tense verb</sup> up and still \_\_\_\_\_<sup>Verb ending in ing</sup> itself. That's ok, we have a  
\_\_\_\_\_<sup>Adjective</sup> solution. Go to \_\_\_\_\_<sup>Location</sup> and get your \_\_\_\_\_<sup>Adjective</sup> self a training \_\_\_\_\_<sup>Noun</sup>.

Your \_\_\_\_\_<sup>Noun</sup> may be a bit \_\_\_\_\_<sup>Adjective</sup> at first, but they'll warm up to it. They might still  
\_\_\_\_\_<sup>Verb</sup> themselves for a while. Just keep \_\_\_\_\_<sup>Verb ending in ing</sup> them on the potty. Try explaining what  
the \_\_\_\_\_<sup>Noun</sup> is for. Tell them that it is for \_\_\_\_\_<sup>Verb ending in ing</sup> and \_\_\_\_\_<sup>Verb ending in ing</sup> in, and that  
even though they have a \_\_\_\_\_<sup>Noun</sup> it is not for \_\_\_\_\_<sup>Verb ending in ing</sup> and \_\_\_\_\_<sup>Verb ending in ing</sup> in  
anymore. They are now a \_\_\_\_\_<sup>Adjective</sup> kid. If that doesn't work, have them \_\_\_\_\_<sup>Verb</sup> on the potty every  
hour on the \_\_\_\_\_<sup>Noun</sup> to see if they'll \_\_\_\_\_<sup>Verb</sup> in it. If your toddler still \_\_\_\_\_<sup>Present tense verb</sup> then you  
can just go ahead and keep them in a \_\_\_\_\_<sup>Noun</sup> with some \_\_\_\_\_<sup>Plural noun</sup>. Just \_\_\_\_\_<sup>Verb ending in ing</sup>.  
That's child abandonment. Just \_\_\_\_\_<sup>Verb</sup> the best you can and hope your \_\_\_\_\_<sup>Noun</sup> stops peeing on  
itself.