

# Classroom Expectations

1. Verb - Base Form
2. Noun
3. Adverb
4. Verb - Base Form
5. Adjective
6. Adverb
7. Preposition
8. Number
9. Proper Noun
10. Preposition
11. Conjunction
12. Preposition
13. Proper Noun - Plural
14. Noun
15. Noun
16. Adverb
17. Verb - Present Ends In S
18. Adverb
19. Noun
20. Noun
21. Proper Noun
22. Noun
23. Verb - Past Tense

24. Preposition
25. Pronoun
26. Proper Noun
27. Noun - Plural
28. Adjective
29. Conjunction
30. Adverb
31. Proper Noun
32. Verb - Present Ends In Ing
33. Proper Noun
34. Proper Noun
35. Proper Noun
36. Verb - Present Ends In Ing
37. Preposition
38. Noun - Plural
39. Verb - Base Form
40. Noun
41. Noun
42. Noun
43. Conjunction
44. Adjective
45. Noun - Plural
46. Noun
47. Preposition
48. Verb - Base Form

- 49. Adjective
- 50. Verb - Past Tense
- 51. Adjective
- 52. Adjective
- 53. Preposition

# Classroom Expectations

As I come to class, I \_\_\_\_\_ Verb - Base Form Ms. Ragsdale at the door and receive my \_\_\_\_\_ Noun. I then walk to my assigned seat \_\_\_\_\_ Adverb, out my supplies and sharpen my pencil. I then return to my seat and \_\_\_\_\_ Verb - Base Form to complete the \_\_\_\_\_ Adjective task. After I finish my entry task, I \_\_\_\_\_ Adverb turn it neatly \_\_\_\_\_ Preposition the turn in box and collect my noun. I then quietly return to my seat to wait for further instructions.

After \_\_\_\_\_ Number minutes, \_\_\_\_\_ Proper Noun will call the class up to the \_\_\_\_\_ Preposition for the minilesson. I put my notebook \_\_\_\_\_ Conjunction pencil on my seat and carry my chair in front of me so that I can sit \_\_\_\_\_ Preposition the front of the room. I walk quickly and quietly, without touching anyone and politely waiting my turn. I then sit down in my chair with my eyes, ears and \_\_\_\_\_ Proper Noun - Plural facing Ms. Ragsdale.

When I have a \_\_\_\_\_ Noun, I raise my \_\_\_\_\_ Noun and wait to be called on. If I cannot be called on \_\_\_\_\_ Adverb, Ms. Ragsdale will acknowledge me and come back to me. If she \_\_\_\_\_ Verb - Present ends in S, I will raise my hand \_\_\_\_\_ Adverb.

I can not leave my \_\_\_\_\_ Noun without permission. I can use the \_\_\_\_\_ Noun during passing period and after I complete my work. I will raise my hand and \_\_\_\_\_ Proper Noun will come over and sign my \_\_\_\_\_ Noun.

I can \_\_\_\_\_ Verb - Past Tense my pencil \_\_\_\_\_ Preposition class begins or during independent work time. If \_\_\_\_\_ Pronoun raise my hand, \_\_\_\_\_ Proper Noun will allow me to quietly and quickly get a tissue for my nose without bothering other \_\_\_\_\_ Noun - Plural.

The class will have \_\_\_\_\_ Adjective work when we can move around the room quietly. The noise level 2 is quietly talking, level 1 is whispering, \_\_\_\_\_ Conjunction 0 is \_\_\_\_\_ Adverb silent. When \_\_\_\_\_ Proper Noun calls for attention, I stop \_\_\_\_\_ Verb - Present ends in ING and look at her.

When a visitor (such as \_\_\_\_\_ Proper Noun or \_\_\_\_\_ Proper Noun ) enters the room, we stay in our seats. Then we say "Good Morning/ Good afternoon \_\_\_\_\_ Proper Noun". After that, we go back to what we were \_\_\_\_\_ Verb - Present ends in ING on.

At the \_\_\_\_\_ Preposition of class, I will wait until Ms.Ragsdale dismisses the class quietly. When I leave, I place my \_\_\_\_\_ Noun - Plural and homework neatly in my bag, \_\_\_\_\_ Verb - Base Form up my table area and the floor around it, and place my \_\_\_\_\_ Noun neatly in the basket. I am completing for \_\_\_\_\_ Noun any work I did not finish in \_\_\_\_\_ Noun, and any work I missed \_\_\_\_\_ Conjunction I leave the classroom.

The

\_\_\_\_\_ Adjective way to know how I am doing is to complete all the tests/quizzes and to turn in all the  
\_\_\_\_\_ Noun - Plural on time. If I suspect there is a mistake or have a \_\_\_\_\_ Noun, I will talk to Ms. Ragsdale  
\_\_\_\_\_ Preposition class or email her on Illuminate.

I should expect to receive homework every day. Part of my homework is to \_\_\_\_\_ Verb - Base Form 30 minutes a  
night. The \_\_\_\_\_ Adjective dates for assignments are on the board and are to be turned into the box on that day.  
If not completed or \_\_\_\_\_ Verb - Past Tense at that time, it is \_\_\_\_\_ Adjective, and I must write "late" at the top  
of the assignment. I will have until the end of the week to turn it in for full credit.

It is my responsibility, not my teacher's to make sure I have all my \_\_\_\_\_ Adjective work and to ask questions  
about it \_\_\_\_\_ Preposition