Classroom Expectations

1.	Verb - Base Form
2.	Noun
3.	Adverb
4.	Verb - Base Form
5.	Adjective
6.	Adverb
7.	Preposition
8.	Number
9.	Proper Noun
10.	Preposition
11.	Conjunction
12.	Preposition
13.	Proper Noun - Plural
14.	Noun
15.	Noun
16.	Adverb
17.	Verb - Present Ends In S
18.	Adverb
19.	Noun
20.	Noun
21.	Proper Noun
22.	Noun
23.	Verb - Past Tense

24. Preposition
25. Pronoun
26. Proper Noun
27. Noun - Plural
28. Adjective
29. Conjunction
30. Adverb
31. Proper Noun
32. Verb - Present Ends In Ing
33. Proper Noun
34. Proper Noun
35. Proper Noun
36. <u>Verb - Present Ends In Ing</u>
37. Preposition
38. <u>Noun - Plural</u>
39. Verb - Base Form
40. <u>Noun</u>
41. <u>Noun</u>
42. <u>Noun</u>
43. Conjunction
44. Adjective
45. <u>Noun - Plural</u>
46. <u>Noun</u>
47. Preposition
48. <u>Verb - Base Form</u>

49.	Adjective
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- 50. Verb Past Tense
- 51. Adjective
- 52. Adjective
- 53. Preposition

Classroom Expectations

As I come to class, I Verb - Base Form Ms. Ragsdale at the door and receive my I then walk
to my assigned seat <u>Adverb</u> , out my supplies and sharpen my pencil. I then return to my seat and
it neatly the turn in box and collect my noun. I then quietly return to my seat to wait for
further instructions.
After <u>Number</u> minutes, <u>Proper Noun</u> will call the class up to the <u>Preposition</u> for the
minilesson. I put my notebook <u>Conjunction</u> pencil on my seat and carry my chair in front of me so that I
can sit the front of the room. I walk quickly and quietly, without touching anyone and politely
waiting my turn. I then sit down in my chair with my eyes, ears and <u>Proper Noun - Plural</u> facing Ms.
Ragsdale.
When I have a <u>Noun</u> , I raise my <u>Noun</u> and wait to be called on. If I cannot be called on
, Ms. Ragsdale will acknowledge me and come back to me. If she
will raise my hand <u>Adverb</u> .
I can not leave my <u>Noun</u> without permission. I can use the <u>Noun</u> during passing period and
after I complete my work. I will raise my hand and <u>Proper Noun</u> will come over and sign my

I can <u>Verb - Past Tense</u> my pencil <u>Preposition</u> class begins or during independent work time. If Pronoun raise my hand, Proper Noun will allow me to quietly and quickly get a tissue for my nose without bothering other <u>Noun - Plural</u> The class will have ______ work when we can move around the room quietly. The noise level 2 is quietly talking, level 1 is whispering, <u>Conjunction</u> 0 is <u>Adverb</u> silent. When <u>Proper Noun</u> calls for attention, I stop ______ Verb - Present ends in ING _____ and look at her. When a visitor (such as <u>Proper Noun</u> or <u>Proper Noun</u>) enters the room, we stay in our seats. Then we say "Good Morning/ Good afternoon Proper Noun". After that, we go back to what we were Verb - Present ends in ING **On.** At the ______ of class, I will wait until Ms.Ragsdale dismisses the class quietly. When I leave, I place my Noun - Plural and homework neatly in my bag, Verb - Base Form up my table area and the floor around it, and place my <u>Noun</u> neatly in the basket. I am completing for <u>Noun</u> any work I did not finish in _____, and any work I missed _____ I leave the classroom.

Adjective way to know how I am doing is to complete all the tests/quizzes and to turn in all the

 Noun - Plural
 on time. If I suspect there is a mistake or have a ________, I will talk to Ms. Ragsdale

 Preposition
 class or email her on Illuminate.

I should expect to receive homework every day. Part of my homework is to <u>Verb-Base Form</u> 30 minutes a night. The <u>Adjective</u> dates for assignments are on the board and are to be turned into the box on that day. If not completed or <u>Verb-Past Tense</u> at that time, it is <u>Adjective</u>, and I must write "late" at the top of the assignment. I will have until the end of the week to turn it in for full credit. It is my responsibility, not my teacher's to make sure I have all my <u>Adjective</u> work and to ask questions about it <u>Preposition</u>

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