

Student-Led Conference Letter

1. Number
2. Year
3. First Name Of A Person
4. Adjective
5. Verb - Present Tense
6. Noun
7. Noun
8. Adjective
9. Adjective
10. Noun - Plural
11. Verb - Present Ends In S
12. Noun
13. Verb - Past Tense
14. Verb - Base Form
15. Location
16. Number
17. Silly Word
18. First Name Of A Person
19. Adjective
20. Verb - Present Ends In Ing
21. Verb - Present Ends In Ing
22. Verb
23. Adverb - Comparative

24. Verb
25. Verb
26. Noun
27. Adjective - Comparative
28. Noun
29. Noun
30. Noun
31. Verb - Present Tense
32. Adjective
33. Adjective
34. Adverb
35. Adjective
36. Verb
37. Noun
38. Proper Noun
39. Full Name Of A Person

Student-Led Conference Letter

March _____, _____

Dear _____,

_____ for coming in for my student-led conference. I'm _____ this letter so you know what a normal day at _____ is like for me. I will tell you what I do, how school is going and my goals for _____.

Here is how a _____ day of school looks for me. I arrive at school at around 8:30 or 8:45 depending on how _____ it takes to leave grandma and grandpa's house and walk to school. When I get to school, I get all the _____ I'll need for my first two classes of the day and then go find my friends and hang out until the bell _____.

Our school periods rotate every _____ so that we all get to experience certain periods at different times during the day. I like this because you don't have to _____ in the same period at the same time of day all year long.

At lunch time we eat in our homerooms, although I wish we could eat in the gathering area so I could _____ with my friends. After I eat lunch, depending on the weather, I either go outside with my friends

or stay inside at the _____ Location _____ and do homework.

After school, I put all of my supplies in my backpack and take home my _____ Number _____ binders, regardless of whether or not I have homework. Once I've gathered all of my necessary supplies, I say _____ Silly Word _____ to my teachers and friends and then I meet _____ First Name of a Person _____ at the park and we walk back to grandma and grandpa's house and wait for you to pick us up.

Academically, I'm doing _____ Adjective _____, although I find it _____ Verb - Present ends in ING _____ to keep up with assignments and friendships at the same time. Sometimes I do my homework at lunch recess instead of _____ Verb - Present ends in ING _____ out with my friends so that I don't have as much homework when I get home.

I have a few goals to help me keep on track with my schoolwork. One is to _____ Verb _____ _____ Adverb - _____ Comparative _____ so I understand my homework, therefore helping me go through my homework faster, giving me more time to _____ Verb _____ or _____ Verb _____. The second one is to create a study timetable so I know when I have to study and when I can do other things. Third and finally, I will try to do some of my homework on the _____ Noun _____ so I can practice my typing skills so that in High School, essays will be done in a _____ Adjective - Comparative _____ _____ Noun _____ of _____ Noun _____.

To _____ Noun _____ this letter, I'd like to thank you _____ Verb - Present Tense _____ for coming to my student-led conference

and I hope you found my letter _____ Adjective _____ and/or _____ Adjective _____. I know you have a _____ Adverb _____

busy schedule so I am _____ Adjective _____ to be able to _____ Verb _____ you my work and what school is

_____ Noun _____. <3

_____ Proper Noun _____,

_____ Full Name of a Person _____