## **Student Led Conference Letter**

| 1.  | Noun              |
|-----|-------------------|
| 2.  | Noun              |
| 3.  | Noun - Plural     |
| 4.  | Noun              |
| 5.  | Verb - Base Form  |
| 6.  | Noun              |
| 7.  | Verb - Base Form  |
| 8.  | Verb - Base Form  |
| 9.  | Verb - Past Tense |
| 10. | Noun              |
| 11. | Noun              |
| 12. | Noun              |
| 13. | Verb - Base Form  |
| 14. | Noun              |
| 15. | Noun              |
| 16. | Noun              |
| 17. | Noun              |
| 18. | Adjective         |
| 19. | Noun - Plural     |
| 20. | Verb - Base Form  |
| 21. | Location          |
| 22. | Location          |
| 23. | Noun              |

| 24. | Verb - Base Form           | - |
|-----|----------------------------|---|
| 25. | Noun                       |   |
| 26. | Noun                       | - |
| 27. | Verb - Present Ends In Ing |   |
| 28. | Adjective                  |   |
| 29. | Noun                       |   |
| 30. | Verb - Base Form           |   |

## **Student Led Conference Letter**

| Student Led Conference Letter   |
|---|
| March 10, 2016  |
| Dear Mom,   |
| Thank you for coming to the student led I am writing this to explain what the                               |
| usual school day is like for me. Also, I give my thoughts on future and academics.                          |
| In the morning, wakes me up after he has finally completed his shower. At around 8:10 I                     |
| my bed after I am finished my shower and then start to get myself ready for the day.                        |
| After I eat my I hop in the car to school. When I am there I get my supplies for my first two               |
| classes and with friends until the first period begins.   |
| Our periods in blocks of two. The rotation changes every month and days are                                 |
| Verb - Past Tense into "A days" and "B days" which determine what two options I have during the day. My     |
| favorite core class is and my favorite option class is Noun   |
| At lunch, I with my homeroom class for the fifteen minutes. During the outside section, I                   |
| hang out with my peers. In the spring and summer time, we participate in a variety of games due to the warm |
| weather.  |

| After school, I go back home and usually grab a, then relax in my room until dinner. When dinner |  |  |  |
|--|--|--|--|
| is finished I clean the dishes and work on if there is any to be completed. I love spending time |  |  |  |
| after school when it is warm.  |  |  |  |
|  |  |  |  |
| Academically, Noun feel I am doing well. I find it Adjective to keep up with homework at times   |  |  |  |
| . A lot of go into my school work and try hard to make sure it is done well.                     |  |  |  |
|  |  |  |  |
| I have two goals I would like to My first goal is to maintain my friendships after school,       |  |  |  |
| including going to the Location to play games of My second goal is to                            |  |  |  |
| get a job and verb - Base Form I hope to start saving money towards a and a noun and a noun      |  |  |  |
| verb - Present ends in ING will help me lots in getting a Adjective career.                      |  |  |  |
|  |  |  |  |
| To end, I would like to thank you for coming to my today and for being an awesome mom. You       |  |  |  |
| me to work hard and pay attention to my studies.   |  |  |  |
|  |  |  |  |

Bryce

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