

Letter to Mom and Jay

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Letter to Mom and Jay

March 20th, 2016

Dear Mom and Jay,

Thank you for _____
Verb to the student-led conference. This letter is to tell you what my _____
Adjective day of school is like. I will also tell you about what I want to fix and what my goals are for the rest of the school _____
Unit of Time.

In the mornings _____
First Name of a Person, _____
First Name of a Person and I walk around the school until the bell rings. Since the period rotation is _____
Number, I have options _____
Adjective. On an A-day I have Learner's Driver's Education, then I have art class. On a B-day I have gym class, then drama. In Learner's Driver's Education, we are learning the basics on how to _____
Adjective. In art class, we have been working on ceiling tiles and masks made out of _____
Art Supply. In gym class, we are doing cross country _____
Verb and _____
Adjective testing. In drama, we are _____
Verb on a play called General Valley Hospital.

I will be performing it tonight. Since term two will be ending very soon, I won't have these options.

After we have options we have our core classes. We have social studies _____ Adverb _____, then we have science, then it's lunch, At lunch time, my _____ Noun - Plural _____ and I go and eat in either the classroom or the art room, depending on what day it is. After lunch, we go outside or work on our _____ Noun - Plural _____ in the art room. Once the bell rings to come inside we have reading period which is a _____ Adjective _____ _____ Adjective _____ amount of time to read. After reading period we have math and la.

My goals this year are to get my grade in social up to an A and to have better grammar and vocabulary. I will achieve these by trying my very _____ Adjective _____ and putting as much effort as I can. Thank you for _____ Verb _____ my letter and I hope you have a good night.

_____ Adjective _____, Abby

