

TIEE Students vs. Evil King Coach's Henchmen

1. Noun
2. Proper Noun
3. Adverb
4. Noun
5. Verb - Past Participle
6. Verb - Past Tense
7. Adverb
8. Proper Noun
9. Adverb - Comparative
10. Noun
11. Proper Noun
12. Proper Noun
13. Adjective
14. Verb
15. Verb - Present Tense
16. Adverb
17. Noun
18. Adjective
19. Adjective
20. Noun - Plural
21. Noun
22. Adverb

23. Verb - Past Tense
24. Noun
25. Adjective
26. Noun
27. Noun
28. Noun - Plural
29. Noun
30. Proper Noun
31. Noun
32. Coordinating Conjunction
33. Noun
34. Verb
35. Adjective
36. Verb
37. Verb
38. Coordinating Conjunction
39. Proper Noun
40. Verb - Past Tense
41. Verb
42. Verb
43. Proper Noun
44. Verb - Past Tense
45. Verb
46. Proper Noun
47. Noun

48. Proper Noun
49. Verb
50. Adjective
51. Verb
52. Proper Noun
53. Proper Noun

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Man over PA: Ladies and Gentlemen, The _____ Noun of The Institute for _____ Proper Noun Education

(Applause)

Ms. Swope: Thank you. I've pleased new O.S.S. director and _____ Adverb their Spy Students
_____ Noun. I've announce that Chandler and Maisie are not only _____ Verb - Past Participle Orion.

Austin: Why is he talking about? I _____ Verb - Past Tense her!

Allison: Austin.

Ms. Swope: For the most, The student, Orion is _____ Adverb took the _____ Proper Noun device from my
office. _____ Adverb - Comparative that day, As Coach told so, The new _____ Noun of Urban Skills Center...

Mr. Mee... _____ Proper Noun King Coach!

(_____ Proper Noun)

Evil King Coach: Chandler Debban and Maisie Donavan are _____ Adjective of my agents to _____ Verb
the O.S.S. around. Something _____ Verb - Present Tense like... The Ukata Assignment.

Maisie: _____ Adverb!

Helena: I want that _____ Noun. This is so _____ Adjective

Evil

King Coach: I'm so _____ Adjective _____ these level one _____ Noun - Plural _____ for your _____ Noun _____.

Ms. Merrifield: Something's not _____ Adverb _____

Evil King Coach: As critically _____ Verb - Past Tense _____ them of course, As my _____ Noun _____.

Mr. Meehan: This is all _____ Adjective _____

Evil King Coach: To our _____ Noun _____!

Teachers: To our _____ Noun _____!

(The teachers _____ Noun - Plural _____ their drinks. But then they put their _____ Noun _____ down not so maturely)

Helena: _____ Proper Noun _____.

Austin: They're after the _____ Noun _____ Device!

(Evil King Coach's Henchmen steals The _____ Coordinating conjunction _____ Device but then the students
_____ Noun _____ the _____ Verb _____ and stop them from stealing it. They're _____ Adjective _____ to _____ Verb _____)

Allison: _____ Verb _____ them down

(Students _____ Coordinating conjunction _____ and _____ Proper Noun _____)

Alfredo: (Finally _____ Verb - Past Tense _____ the Transmooker Device) Yes!

Chandler: _____ Verb _____ off, squirt!

Alfredo:

_____ Verb _____ it to me, Chandler!

(The Transmooker _____ Proper Noun _____ to Evil King Coach's Henchmen)

Sam U: You _____ Verb - Past Tense _____ it again! Curse them! _____ Verb _____ them!

(Allison throws _____ Proper Noun _____ at King Coach's Henchman. but then, when the whistle _____ Noun _____ sounds, the _____ Proper Noun _____ takes Evil King Coach's henchmen so they can _____ Verb _____ to The Island of Lost Dreams)

(The teachers maturely put their head up, groaning)

Ms. Merrifield: Are you all _____ Adjective _____ sir?

Helena: Chandler, _____ Verb _____ off of him!

(Chandler and Alfredo stop fighting)

Ms. Swope: No, no! they took the _____ Proper Noun _____ Device! They took the _____ Proper Noun _____ Device!

