

Student Conduct and Community Standards Vision and Mission

1. Noun - Plural
2. Adjective
3. Verb - Present Ends In S
4. Noun - Plural
5. Adjective
6. Location
7. Verb - Base Form
8. Verb - Base Form
9. Adjective
10. Part Of Body
11. Part Of Body
12. Adjective
13. Noun
14. Adjective
15. Adjective
16. Verb Describing A Behavior
17. Verb Describing A Behavior
18. Verb - Base Form
19. Verb Describing A Behavior
20. Verb Describing A Behavior
21. Thing - Plural
22. Verb That Describes Amount Degree Or Size

23. Verb Describing A Behavior

Student Conduct and Community Standards Vision and Mission

Vision:

Cultivating (____ Noun - Plural ____) through (____ Adjective ____) engagement that (____ Verb - Present ends in S ____) (SAME ____ Noun - Plural ____) to be a (____ Adjective ____) influence in (____ Location ____).

Mission and Purpose:

The mission of Student Conduct and Community Standards is to (____ Verb - Base Form ____) with Columbia community members to (____ Verb - Base Form ____) a student's conduct that is (____ Adjective ____) with university expectations. Through a (____ Part of Body ____)-focused and (OTHER SIMILAR ____ Part of Body ____)-centered lens, we utilize a (____ Adjective ____) approach of informal and formal options to uphold community standards, development of (____ Noun ____), and promote a (____ Adjective ____) learning environment.

Therefore, we strive to:

(____ Adjective ____) an understanding of the consequences of (TYPE ____ Verb describing a behavior ____ BEHAVIOR);

foster (TYPE OF ____ Verb describing a behavior ____) for the rights of others;

(____ Verb - Base Form ____) personal growth;

redirect (TYPE OF ____ Verb describing a behavior ____) into acceptable and appropriate (TYPE OF ____ Verb ____ describing a behavior ____);

protect the (____ Thing - Plural ____) of all students and community members; and

(____ Verb that describes amount degree or size ____)

THAT INDICATES AMOUNT, DEGREE, OR SIZE) high-risk and unsafe (TYPE OF Verb describing a

behavior)