

## HCDE 322

1. Adjective
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3. Adjective
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5. Adjective
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19. Adjective
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23. Adjective

24. Adjective
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It is now week 10 of the quarter and all the students are feeling \_\_\_\_\_ Adjective \_\_\_\_\_ since it's dead week. These students are all enrolled in a class focused on teamwork and they think the class is \_\_\_\_\_ Adjective \_\_\_\_\_. Their instructor Michael is a \_\_\_\_\_ Adjective \_\_\_\_\_ lecturer and makes class \_\_\_\_\_ Verb - Present Tense \_\_\_\_\_.

They learned about their \_\_\_\_\_ Adjective \_\_\_\_\_ personalities by taking the Myers-Briggs Type Indicator test and some of them were categorized as an "ESFJ" which stands for \_\_\_\_\_ Verb - Present Tense: Starts with an E \_\_\_\_\_, \_\_\_\_\_ Verb - Present Tense: Starts with an S \_\_\_\_\_, \_\_\_\_\_ Verb - Present Tense: Starts with an F \_\_\_\_\_, and \_\_\_\_\_ Verb - Present Tense: Starts with a J \_\_\_\_\_.

Next, they learned about emotional intelligence and learned about the \_\_\_\_\_ Adjective \_\_\_\_\_ John Maeda. A quote that stood out was "To me, it is an eloquent expression of not only an unattainable goal in life, but also the nature of human ambition-- of constantly wanting to become better" because most people in the world are constantly striving to become \_\_\_\_\_ Adverb \_\_\_\_\_ every day and to represent themselves as the \_\_\_\_\_ Noun - Plural \_\_\_\_\_ they are.

The students also learned about the Tuckman's model and how the 5 stages are \_\_\_\_\_ Verb - Present Tense: Starts with an \_\_\_\_\_ F \_\_\_\_\_, \_\_\_\_\_ Verb - Present Tense: Starts with an S \_\_\_\_\_, \_\_\_\_\_ Verb - Present Tense: Starts with a N \_\_\_\_\_, \_\_\_\_\_ Verb - Present Tense: Starts with a \_\_\_\_\_ P \_\_\_\_\_, and \_\_\_\_\_ Verb - Present Tense: Starts with an M \_\_\_\_\_, just kidding they actually are forming, storming, norming, performing, and mourning. This model is geared towards \_\_\_\_\_ Adjective \_\_\_\_\_ groups and if used effectively with hard work and focus, the group will quickly become a \_\_\_\_\_ Adjective \_\_\_\_\_ team.

An activity that the students participated in was creating a/an Adjective tower out of spaghetti sticks and marshmallows, and "toilet cleaners" a different time. Most of the students were Verb - Past Participle because their tower didn't stay standing when the judge came around. The activity was Adjective and the cheesy prize at the end was worth it to the winners.

Halfway through the quarter the students prototyped the design of a timer as a kickstarter project. The timers were all very Adjective and were fully funded by billionaires, just kidding even though all the students really wished their ideas were fully supported.

One of the students wished to have a class-wide krump battle and is still hoping to have it before the quarter is over.

Overall, the class taught the students how to be Adjective team members, how to resolve Adjective conflicts, how to manage their time Adverb, and that communication is key.

In conclusion, the students couldn't be more excited about winter break and spending time with their Noun - Plural during the holidays but they will never forget all the useful information they received in this class and they are ready to go into the real world and kick Noun!

