

# PWN

1. Last Name Of Person
2. Part Of Body
3. Location
4. Full Name Of A Person
5. Noun - Plural
6. First Name Of A Person
7. Last Name Of Person
8. Full Name Of A Person
9. First Name Of A Person
10. Verb - Present Ends In Ing
11. Verb - Present Ends In Ing
12. Verb - Present Ends In Ing
13. First Name Of A Person
14. Verb - Present Ends In Ing
15. First Name Of A Person
16. Verb - Present Ends In Ing
17. First Name Of A Person
18. Verb - Present Ends In Ing
19. Proper Noun
20. First Name Of A Person
21. Location
22. First Name Ending In S
23. First Name Ending In S

24. First Name Of A Person
25. Animal
26. Type Of Career
27. Verb - Present Ends In Ing
28. Type Of Career
29. First Name Ending In S
30. Part Of Body
31. First Name Of A Person
32. Last Name Of Person
33. Animal
34. Verb - Present Ends In S
35. First Name Of A Person
36. Last Name Of Person
37. Verb - Present Ends In Ing

# PWN

\_\_\_\_\_ LAST NAME OF PERSON High School

1786 \_\_\_\_\_ Part of Body Street

\_\_\_\_\_ Location, NY 11566

Prior Written Notice

Proposed Continuation for Special Education

01/18/2017

Mr. and Mrs. \_\_\_\_\_ Full Name of a Person

1750 Some Rd

North \_\_\_\_\_ Noun - Plural, NY 11566

RE: \_\_\_\_\_ First Name of a Person \_\_\_\_\_ LAST NAME OF PERSON

Dear Mr. and Mrs. \_\_\_\_\_ Full Name of a Person:

The purpose of this notice is to inform you, in writing, of the school district's recommendation(s) regarding the identification, evaluation, educational placement and/or provision of special education services to your child.

Subject of this notice:

The Committee on Special Education recently reviewed your child's current special education services.

Description of action proposed or refused:

After reviewing most recent educational and psychological evaluations, the Committee on Special Education has recommended that \_\_\_\_\_ First Name of a Person continue to receive special \_\_\_\_\_ Verb - Present ends in ING services.

He will be enrolled in a Collaborative program for \_\_\_\_\_ Verb - Present ends in ING and \_\_\_\_\_ Verb - Present ends in ING with a skills class for the 2017-2018 school year.

Explanation of why the action is proposed or refused:

It was recommended that \_\_\_\_\_ First Name of a Person continue to receive special education services. Continuing a \_\_\_\_\_ Verb - Present ends in ING program will best meet \_\_\_\_\_ First Name of a Person \_\_\_\_\_ Verb - Present ends in ING needs,

especially for math and science. These courses will also help prepare him for college, but they offer the support of an additional teacher and smaller class size to help him with the coursework.

Description of each evaluation procedure, assessment, record, or report used in the decision to propose or refuse the action:

The Committee considered the reports and evaluations listed under the Evaluations/Reports section of the IEP. Updated testing indicates \_\_\_\_\_ First Name of a Person has a weakness in \_\_\_\_\_ Verb - Present ends in ING and benefits from the support of the \_\_\_\_\_ Proper Noun program. \_\_\_\_\_ First Name of a Person also discussed his Career Plan and plans for college. He advocated for himself when speaking about classes that interest him for next school year.

Description of any other options considered and the reasons why those options were rejected:

The Committee considered programs and/or services that are less restrictive (more time within the general education setting), such as a daily \_\_\_\_\_ Location room class, but rejected those due to the \_\_\_\_\_ FIRST NAME ENDING IN S current functioning levels and skills. A more supportive program will best meet \_\_\_\_\_ FIRST NAME ENDING IN S academic needs, specifically in math and science.

Description of other factors that are relevant to the proposed or refused action:

\_\_\_\_\_ First Name of a Person attended the meeting and spoke about his \_\_\_\_\_ Animal in the \_\_\_\_\_ TYPE OF CAREER. He explained his passion for \_\_\_\_\_ Verb - Present ends in ING and finds enjoyment in keeping up with current events. He is eager to attend a college, which will help him advance in a career as a \_\_\_\_\_ TYPE OF CAREER. \_\_\_\_\_ FIRST NAME ENDING IN S \_\_\_\_\_ Part of Body was in attendance and agreed with the committee's recommendations.

You have protection under the procedural safeguards of the Regulations of the Commissioner of Education. Previously you have received a Procedural Safeguards Notice that explains your rights regarding the special education process. Please refer to Jim Fuentes 516-992-1053 if an additional copy is needed.

Sources you may contact to obtain assistance in understanding the special education process:

Mr. \_\_\_\_\_ First Name of a Person \_\_\_\_\_ LAST NAME OF PERSON -Director of \_\_\_\_\_ Animal \_\_\_\_\_ Verb - Present ends in S

and Pupil Personnel Service

Additional information related to the subject of the notice:

There is no additional information related to the subject of this notice.

You have the right to address the Committee, either in person or in writing, on the appropriateness of the Committee's recommendations. If you have any questions or would like to request a meeting to further discuss information contained in this notice, please contact Jane Doe at 516-999-1340.

Sincerely,

\_\_\_\_\_  
First Name of a Person

\_\_\_\_\_  
LAST NAME OF PERSON

\_\_\_\_\_  
Verb - Present ends in ING

Chairperson

CSE-03C