

Kearns Partnerships for Student Success

1. Noun
2. Noun
3. Noun
4. Verb Base Form
5. Verb Base Form
6. Noun Plural
7. Noun
8. Noun
9. Verb Present Ends In Ing
10. Noun
11. Noun
12. Adjective
13. Noun Plural
14. Noun Plural
15. Noun Plural
16. Noun
17. Noun

Kearns Partnerships for Student Success

Annually, in Utah, we make significant _____ Noun and _____ Noun investments across all sections of the education _____ Noun. Despite these investments, disparities based on where our children _____ Verb Base _____ Form, what language they _____ Verb Base Form first, how much _____ Noun Plural their parents make, and the color of their skin persist and - in many locations - grow.

In the Kearns High School _____ Noun pattern (total K-12 enrollment: 6,282), disparities are especially apparent. Established in 2011, the Promise Kearns _____ Noun, led by United Way of Salt Lake (UWSL), has been _____ Verb Present ends in ING to address these disparities. UWSL, the lead _____ Noun for the Partnerships for Student Success _____ Noun, and Promise Kearns partners recognize that the moment could not be more _____ Adjective to invest in the partnerships and systems that will create better _____ Noun Plural for our children, families, and communities. Promise Kearns draws on the _____ Noun Plural and _____ Noun Plural of Granite School District, multiple nonprofits, private businesses, government agencies, philanthropies, healthcare organizations, and Salt Lake County. This proposal builds on a _____ Noun that exists in four community schools, with a plan to scale that framework to the entire Kearns High Feeder _____ Noun.