

Course Objectives / Learning Outcomes

1. Noun Plural
2. Verb Base Form
3. Noun
4. Verb Past Tense
5. Adjective
6. Verb Present Ends In S
7. Adjective
8. Verb Present Ends In Ing
9. Verb Base Form
10. Noun Plural
11. Noun Plural
12. Adjective
13. Verb Base Form
14. Proper Noun
15. Proper Noun Plural
16. Adjective
17. Noun
18. Verb Present Ends In Ing
19. Noun Plural
20. Adjective
21. Adjective

Course Objectives / Learning Outcomes

By the end of this course, _____ Noun Plural _____ will be able to:

1. _____ Verb Base Form _____ the function and purpose of theoretical constructs applied to the study of human development and _____ Noun _____, in the context of the lifecycle young adulthood through old age and to examine these constructs in the framework of critical thinking, as _____ Verb Past Tense _____ by written and _____ Adjective _____ skills (_____ Verb Present ends in S _____ CSWE Educational Policies 2.1.3, 2.1.7)

2. Describe the interaction of biological, sociological, psychological, spiritual and _____ Adjective _____ factors in human development and _____ Verb Present ends in ING _____ (meets CSWE Educational Policies 2.1.3, 2.1.4, 2.1.7).

3. _____ Verb Base Form _____ the _____ Noun Plural _____ among various sized _____ Noun Plural _____, particularly as _____ Adjective _____ constructs relate to families (meets CSWE Educational Policies 2.1.3, 2.1.4, 2.1.7).

4. Examine and _____ Verb Base Form _____ the values and ethics of the social work profession, and to create an awareness of one's own values, _____ Proper Noun _____, _____ Proper Noun Plural _____, and discriminatory practices (meets CSWE Educational Policies 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.7).

5. Affirm the _____ Adjective _____ worth and dignity of every _____ Noun _____, and to recognize influences of diverse cultures and environmental factors on human development and social _____ Verb Present ends in ING _____ (meets CSWE Educational Policies 2.1.2, 2.1.4, 2.1.5, 2.1.7).

6. Carry theoretical _____ Noun Plural _____ gained from this course into _____ Adjective _____ courses, and into the field placement experience with a focus on _____ Adjective _____ practice (meets CSWE Educational Policies 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.7, 2.1.9).

