## A Day in the Life of a City Year

1.	Adverb
2.	Noun
3.	Verb Base Form
4.	Adjective
5.	Noun
6.	Verb Base Form
7.	Food
8.	Proper Noun
9.	Proper Noun
10.	Noun
11.	Noun
12.	Adjective
13.	Verb Present Ends In Ing
14.	Food
15.	Noun Plural
16.	Verb Base Form
17.	Food
18.	Number
19.	Verb Base Form
20.	Adjective
21.	Adjective

## A Day in the Life of a City Year

For many people, the day to day can be <u>Adverb</u> predictable, as an Americorps volunteer with City Year that is far from the <u>Noun</u>. Every day is different and more exciting than the last. Here's a glimpse at what a day of corps member looks like and what it is that we really do.

5:30 AM: My alarm goes off and I \_\_\_\_\_\_\_ it. At least I try to ignore it. I fall back to sleep.

5:45 AM: My second alarm goes off and I know that it's really time to get out of bed. It's <u>Adjective</u> outside of my cozy <u>Noun</u> but I know I need to do it. <u>Verb Base Form</u>, I finally get out of bed.

6:30 AM: Now showered, dressed and half awake I'm ready to start making my way to work. First thing I need:

6:40 AM: Hello, my beautiful love and only savior at this miserable time of day, <u>Proper Noun</u>. I go through the drive-thru (they're expecting me and already have my order ready: literal <u>Proper Noun</u>!)

6:55 AM: I arrive at school and am surrounded by seven other cars. Also filled with half <u>Noun</u>, wishing it was a little bit later in the morning, hoping the <u>Noun</u> is strong enough but still ready to serve humans. It's time to start the day.

7:00 AM: It's time for our readiness check! "I got my shoes tied tight" "I got my shoes tied tight" "Black pants that I like" "Black pants that I like" "Yup in my City Year tee" "Yup in my City Year tee" "Nametag so you know me!" "Nametag so you know me!"

7:20 AM: Now it's time to power greet. The coffee is finally kicking in and so is the excitement that our students are bringing in with them! "Good morning City Year!" yells a tiny, very <u>Adjective</u> first grader. by some familiar third-grade faces that also shout their good mornings, later followed by the older kids. Sixth graders

<u>Verb Present ends in ING</u> for hugs, seventh graders chatting loudly about last nights Instagram live drama, and eighth graders ready to be in high school and asking for <u>Food</u> from us as if we'd give it to them.

12:05 PM: It's time for lunch, a small break that still involves so many students <u>verb Base Form</u> to our door asking to have lunch with us while also trying to eat the <u>Food</u> you meal prepped for the week.

2:40 PM: Our students are dismissed, time for coffee number \_\_\_\_\_\_ of the day and to get some work done for the week.

:15 PM: Works almost done, our teams about to head outside to have some fun in the sun and enjoy some much-

needed \_\_\_\_\_\_ practice before we take on our middle schoolers next week!

4:45 PM: Final circle is finally here! Rate your day on a scale of 1-5! GO!

5:00 PM: FREEDOM!!!!

So, like most days our lives are <u>Adjective</u> and full of fun but also a lot of work. This is the bare bones of it all, so much more goes into this. Welcome to a single day in our world we promise it's a lot more

\_\_\_\_\_ than you think!

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