

# Portrait of a Cougar

1. Noun Plural
2. Verb Base Form
3. Noun
4. Noun
5. Noun Plural
6. Adverb
7. Adverb
8. Verb Base Form
9. Verb Present Ends In Ing
10. Verb Base Form
11. Verb Base Form
12. Noun
13. Verb Present Ends In Ing
14. Noun
15. Noun Plural
16. Verb Present Ends In Ing
17. Noun Plural
18. Verb Present Ends In Ing
19. Verb Present Ends In Ing
20. Verb Present Ends In Ing
21. Noun
22. Proper Noun
23. Adjective

24. Noun
25. Adjective
26. Noun
27. Adjective
28. Noun Plural
29. Noun Plural
30. Adverb
31. Noun
32. Verb Present Ends In Ing
33. Noun
34. Noun Plural
35. Verb Base Form
36. Noun
37. Noun
38. Adjective

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Neuse Charter School \_\_\_\_\_ will \_\_\_\_\_ the \_\_\_\_\_ defined in the \_\_\_\_\_ of an NCS student. \_\_\_\_\_ think \_\_\_\_\_ and \_\_\_\_\_ as they \_\_\_\_\_ in their \_\_\_\_\_ and will be able to: \_\_\_\_\_ listen to \_\_\_\_\_, use precise language in written and spoken language, and \_\_\_\_\_ their statements with \_\_\_\_\_ show leadership and teamwork, \_\_\_\_\_ from their experiences to enrich group decision-making \_\_\_\_\_ seek \_\_\_\_\_, respect diverse \_\_\_\_\_, points of view, and divergent \_\_\_\_\_ ING \_\_\_\_\_ examine alternative \_\_\_\_\_ from many angles and take risks in their \_\_\_\_\_ consider a range of alternative strategies for \_\_\_\_\_ while sustaining their own \_\_\_\_\_ process \_\_\_\_\_ exhibit honesty, practice \_\_\_\_\_, live in their \_\_\_\_\_ to the \_\_\_\_\_ good examine their \_\_\_\_\_ as they receive \_\_\_\_\_, create and seek \_\_\_\_\_ to \_\_\_\_\_ contribute \_\_\_\_\_ to school \_\_\_\_\_ by \_\_\_\_\_ with and making \_\_\_\_\_ for all student \_\_\_\_\_ to be \_\_\_\_\_ accept \_\_\_\_\_ as a normal process and view \_\_\_\_\_ as \_\_\_\_\_ opportunities.

