

# Rules and Expectations

1. Proper Noun
2. Adjective
3. Adjective
4. Proper Noun
5. Proper Noun
6. Proper Noun
7. Adjective
8. Verb Base Form
9. Verb Present Ends In Ing
10. Verb Present Ends In Ing
11. Adjective
12. Verb Present Ends In Ing
13. Noun
14. Adjective
15. Proper Noun
16. Proper Noun
17. Noun
18. Adjective
19. Verb Present Ends In Ing
20. Noun
21. Verb Present Ends In Ing
22. Verb Present Ends In Ing
23. Noun

24. Noun
25. Noun
26. Proper Noun
27. Proper Noun
28. Verb Present Ends In Ing

# Rules and Expectations

\_\_\_\_\_ Proper Noun started, August 20th. All of the emotions came rushing. I was \_\_\_\_\_ Adjective because Summer was ending and there were no more late nights. I was \_\_\_\_\_ Adjective because I was going to have a new teacher and she was also new the \_\_\_\_\_ Proper Noun. Her name is \_\_\_\_\_ Proper Noun. \_\_\_\_\_ Proper Noun. The longer I sat in class, the easier things seemed. The first week we went over rules, which was quite uninteresting because the rules were simple and the same each year. We went to different stations to rekindle our memories about the rules and expectations. \_\_\_\_\_ Adjective recess, we know we have to properly use the equipment and never \_\_\_\_\_ Verb Base Form up the slides. In the hallway we were taught to keep our voice at a level 0. This means that there should be no talking and absolutely no \_\_\_\_\_ Verb Present ends in ING. We should also walk in a straight line. That means one person behind the other, or one head directly behind the other. Also, one of the most important hallway rules is to walk and never run! \_\_\_\_\_ Verb Present ends in ING in the hall like a 4th grader makes everyone \_\_\_\_\_ Adjective, including my teacher. My favorite destination and rules would probably be the cafeteria. I like \_\_\_\_\_ Verb Present ends in ING in the \_\_\_\_\_ Noun because we can sit with our friends and talk at a level 1. This means that we can chat but not so \_\_\_\_\_ Adjective.

Shifting from outside rules into classroom rules can be a bit challenging because each teacher is different. This year \_\_\_\_\_ Proper Noun. \_\_\_\_\_ Proper Noun has a few rules, but they are simple. The first rule is to come in quietly and complete morning work. Next, we follow hallway expectations on the way to specials and back. We enter the \_\_\_\_\_ Noun \_\_\_\_\_ Adjective and listen for instructions. We are to remain seated. That means not getting up for anything without permission. That includes, but really isn't limited to going to the sink, \_\_\_\_\_ Verb Present ends in ING tissue, putting trash away, going to the \_\_\_\_\_ Noun, \_\_\_\_\_ Verb Present ends in ING to others out of my seat, or even grabbing my chromebook. It's not really much to ask for. I understand it's for safety purposes and to ensure we get the most out of our learning. Another rule is \_\_\_\_\_ Verb Present ends in ING to ask for the bathroom. \_\_\_\_\_ Noun. \_\_\_\_\_ Noun isn't too fond of us asking her to use the restroom because; 1. when one person asks the door becomes revolving, and 2. we have 3 \_\_\_\_\_ Noun breaks implemented into our schedule. Next, \_\_\_\_\_ Proper Noun. \_\_\_\_\_ Proper Noun isn't a fan of telling her what to do. We shouldn't ask her about snack. Snack is a privilege and is not mandatory. Lastly, cooperation and participation is expected. It helps her to understand and see where we are. She loves participation and try to make things as fun as possible, but of course behavior determines how much fun we have.

By the time we reach 4th grade we should be understanding why rules are important and put into place. Not only does it keeps everyone safe, but they also ensure that we get the education that we deserve. This year, I expect to make

the most out of grade four, and with everyone \_\_\_\_\_ Verb Present ends in ING \_\_\_\_\_ directions... there is nothing that is hard or impossible.