

Rules and Expectations

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Rules and Expectations

_____ Proper Noun _____ started, August 20th. All of the emotions came rushing. I was _____ Adjective _____ because Summer was ending and there were no more late nights. I was _____ Adjective _____ because I was going to have a new teacher and she was also new the _____ Proper Noun _____. Her name is _____ Proper Noun _____. _____ Proper Noun _____. The longer I sat in class, the easier things seemed. The first week we went over rules, which was quite uninteresting because the rules were simple and the same each year. We went to different stations to rekindle our memories about the rules and expectations. _____ Adjective _____ recess, we know we have to properly use the equipment and never _____ Verb Base Form _____ up the slides. In the hallway we were taught to keep our voice at a level 0. This means that there should be no talking and absolutely no _____ Verb Present ends in ING _____. We should also walk in a straight line. That means one person behind the other, or one head directly behind the other. Also, one of the most important hallway rules is to walk and never run! _____ Verb Present ends in ING _____ in the hall like a 4th grader makes everyone _____ Adjective _____, including my teacher. My favorite destination and rules would probably be the cafeteria. I like _____ Verb Present ends in ING _____ in the _____ Noun _____ because we can sit with our friends and talk at a level 1. This means that we can chat but not so _____ Adjective _____. Shifting from outside rules into classroom rules can be a bit challenging because each teacher is different. This year _____ Proper Noun _____. _____ Proper Noun _____ has a few rules, but they are simple. The first rule is to come in quietly and complete morning work. Next, we follow hallway expectations on the way to specials and back. We enter the _____ Noun _____ _____ Adjective _____ and listen for instructions. We are to remain seated. That means not getting up for anything without permission. That includes, but really isn't limited to going to the sink, _____ Verb Present ends in ING _____ tissue, putting trash away, going to the _____ Noun _____, _____ Verb Present ends in ING _____ to others out of my seat, or even grabbing my chromebook. It's not really much to ask for. I understand it's for safety purposes and to ensure we get the most out of our learning. Another rule is _____ Verb Present ends in ING _____ to ask for the bathroom. _____ Noun _____. _____ Noun _____ isn't too fond of us asking her to use the restroom because; 1. when one person asks the door becomes revolving, and 2. we have 3 _____ Noun _____ breaks implemented into our schedule. Next, _____ Proper Noun _____. _____ Proper Noun _____ isn't a fan of telling her what to do. We shouldn't ask her about snack. Snack is a privilege and is not mandatory. Lastly, cooperation and participation is expected. It helps her to understand and see where we are. She loves participation and try to make things as fun as possible, but of course behavior determines how much fun we have. By the time we reach 4th grade we should be understanding why rules are important and put into place. Not only does it keeps everyone safe, but they also ensure that we get the education that we deserve. This year, I expect to make

the most out of grade four, and with everyone _____ Verb Present ends in ING directions... there is nothing that is hard or impossible.