

## Becoming\_a\_Good\_Teacher

1. Noun
2. Adjective
3. Verb
4. Plural Noun
5. Adjective
6. Adjective
7. Noun
8. Adjective

# Becoming\_a\_Good\_Teacher

It used to be that being a good \_\_\_\_\_<sup>Noun</sup> meant you simply had to be a/n \_\_\_\_\_<sup>Adjective</sup> person. If you were willing to \_\_\_\_\_<sup>Verb</sup> your community, be attentive to both your spouse and \_\_\_\_\_<sup>Plural noun</sup> and be a /n \_\_\_\_\_<sup>Adjective</sup> employee, you certainly would have qualified as a good teacher.

But honestly, when classroom effectiveness is judged by the teachers own \_\_\_\_\_<sup>Adjective</sup> characteristics, and not measured by \_\_\_\_\_<sup>Noun</sup> achievement, how would we know if a teacher is really getting the job done?

Student performance is both \_\_\_\_\_<sup>Adjective</sup> and critical to assessing current teaching methods.