

Building Around Yourself

1. Location
2. Noun
3. Verb

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Mrs. Erin divided the _____^{Location}_____ in half by a red tape. She asked _____^{Noun}_____ to pick a side to stay on.

The main idea of the red tape was, whenever she asks a question and it relates to a student, the student would

_____^{Verb}_____ on the red line until her questions no longer fits in the students category.