

# Facilitation Methodology

1. Noun
2. Verb
3. Verb
4. Verb
5. Noun
6. Plural Noun
7. Noun
8. Adverb Ending In Ly
9. Plural Noun
10. Noun
11. Plural Noun
12. Animal
13. Plural Animal
14. Plural Animal
15. Plural Noun
16. Body Part
17. Noun
18. Plural Noun
19. Plural Noun
20. Plural Noun
21. Plural Noun
22. Article Of Clothing Ending In S
23. Color

- 24. Noun \_\_\_\_\_
- 25. Color \_\_\_\_\_
- 26. Noun \_\_\_\_\_
- 27. Color \_\_\_\_\_
- 28. Noun \_\_\_\_\_
- 29. Number \_\_\_\_\_

# Facilitation Methodology

We would like to see our students learn is something with a ??

KEY MEASURABLE OUTCOME that will indicate an improvement in learning performance. One way to measure that would be if they could create a really large           Noun          . Then we want to ??

DESIGN AND PREPARE FOR EVERY ACTIVITY that will support that creation, such as learning how to           Verb                     Verb           and           Verb          . ??We then

DECIDE WHICH STRATEGIES, PROCESSES, AND TOOLS ARE APPROPRIATE FOR EACH SPECIFIC ACTIVITY, INCLUDING THE ROLES FOR PARTICIPANTS, including having them using strategies inspired by a           Noun           processes that remind people of           Plural noun           and roles that require people to wear a funny           Noun           on their head, and jump           Adverb ending in lv           ??Next, you

PRE-ASSESS TO DETERMINE PARTICIPANTS' READINESS, which is easily determined by whether they have

\_\_\_\_\_ Plural noun \_\_\_\_\_ in their pants. ??Then you

SET UP EACH SPECIFIC ACTIVITY using a \_\_\_\_\_ Noun \_\_\_\_\_ which has been placed on a pile of \_\_\_\_\_ Plural

\_\_\_\_\_ noun \_\_\_\_\_. ??You then

RELEASE INDIVIDUALS/TEAMS TO PURSUE THE ACTIVITY, asking them to make a sound like a

\_\_\_\_\_ Animal \_\_\_\_\_. ??You

ASSESS TEAM AND INDIVIDUAL PERFORMANCES by comparing the teams to \_\_\_\_\_ Plural animal \_\_\_\_\_ and the

individuals to \_\_\_\_\_ Plural animal \_\_\_\_\_. ??Next you

PROVIDE CONSTRUCTIVE INTERVENTIONS BASED ON PROCESS, NOT CONTENT, by chopping

whatever they have done into tiny \_\_\_\_\_ Plural noun \_\_\_\_\_ adding some olive oil, and smearing it on their

\_\_\_\_\_ Body part \_\_\_\_\_. ??You

BRING ALL THE INDIVIDUALS AND/OR TEAMS BACK TOGETHER AT THE CONCLUSION OF THE ACTIVITY, and make them lie down on the gym floor so that their bodies form the shape of a \_\_\_\_\_ Noun.

??You

PROVIDE CLOSURE WITH THE SHARING OF COLLECTIVE RESULTS, by having them scream we are bright red \_\_\_\_\_ Plural noun. ??Then you

USE VARIOUS ASSESSMENTS TO PROVIDE FEEDBACK ON HOW TO IMPROVE EVERYONE'S PERFORMANCE, such as comparing them to \_\_\_\_\_ Plural noun and \_\_\_\_\_ Plural noun. ??Finally, you

PLAN FOR FOLLOW-UP ACTIVITIES, where they will be allowed to sit for hours in a room full of \_\_\_\_\_ Plural noun run quickly through the streets wearing only \_\_\_\_\_ Article of clothing ending in s and yell \_\_\_\_\_ Color \_\_\_\_\_ Noun \_\_\_\_\_ Color \_\_\_\_\_ Noun \_\_\_\_\_ Color \_\_\_\_\_ Noun as loud as they can in the cafeteria for \_\_\_\_\_ Number minutes.